

## Important Dates

### **Monday November 1<sup>st</sup>**

Curriculum Day  
Student Free Day

### **Tuesday, November 2<sup>nd</sup>,**

Melbourne Cup Public Holiday  
Student Free Day

### **Wednesday November 3<sup>rd</sup>**

All students return to school full time.

## School Photos

### **Wednesday November 10<sup>th</sup>,**

School Photos at both Lalor and at  
Reservoir Campuses

## 2021 Term Dates

### **Term 4:**

15<sup>th</sup> December, Students finish  
16<sup>th</sup> December, SSG Day  
17<sup>th</sup> December, Staff finish

## 2022 Start Dates:

### **Term 1:**

28<sup>th</sup> January, Staff commence  
Student Free day  
31<sup>st</sup> January, Curriculum day  
Student Free Day  
1<sup>st</sup> February, 2022,  
**All students return**

## Uniform Shop RC

Monday 2:45pm – 3:45pm

Tuesday 8:30am – 9:30am

Thursday 2:45pm – 3:45pm

**Open from Thursday 4<sup>th</sup> November**

### **Reservoir Campus**

16-18 Gertz Avenue  
RESERVOIR VIC 3073  
Phone: (03) 9462 5990  
Fax: (03) 9460 8058

### **Lalor Campus**

2 - 4 Lyndon Street  
LALOR VIC 3075  
Phone: (03) 9464 3480  
Fax: (03) 9464 4713

## FROM THE PRINCIPAL

Term Four is traditionally a very busy term as we complete our Annual Implementation Plan and develop our new goals for the following year. There is significant planning based on evaluations, surveys and the needs of the school. We are also managing transitions, plans for new classes, staffing organisation and recruiting of positions, teachers writing reports, welcoming new families and the celebration of achievements and goals.

### **Thank you**

I would like to acknowledge the staff that have been supporting the onsite Learning Program for the entire time that we been in lockdowns over the last two years, and some now find themselves at home in quarantine as the state is about to open from this current lockdown.

They have been terrific with the students and worked exceptionally hard to deliver a program that is engaging and meeting the needs of these students. Now they are endeavouring to support the students and their families that are also in quarantine. We have a great team that is committed, enthusiastic and passionate about their work.

### **Reservoir Campus closure on the on the 18<sup>th</sup> and 19<sup>th</sup> October**

This forty–eight hour school closure was brought about by two students testing positive to COVID-19. Staff and student close contacts have been identified and are waiting for their test results. These staff and students need to wait for a Department of Health clearance before being able to return to school.

For the staff, students and families concerned, the wait for the test results, and the clearance from the Department of Health is not an easy task to manage and if you need any support or assistance, please contact the school.

# Northern School for Autism Newsletter

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## Planning for 2022

As stated previously, we are well into planning for next year, with staff positions advertised, places of offer for new enrolments (first rounds) sent out, and lots of planning and meetings around the physical, financial and human resources needed.

To assist us in our planning can you please inform the office or class teacher if you are intending to leave, whether transitioning to mainstream, or moving out of the area. This will allow us to offer the place to another student. We thank you in anticipation for your support in this matter.

## Transition Visits to Lalor

Students who are transitioning to the Lalor Campus next year will be able to visit the campus later in the term. The Leading Teachers will organise the Transition Program.

## Child Safe Standards

Child Safe Standards at NSA are that we have a zero tolerance of child abuse. To continue to embed a culture of child safety at school, it is important to ensure it is part of our everyday thinking and practice. Practices are continually reviewed and evaluated and will be communicated in the newsletter, during discussions, at staff meetings, and in our everyday interactions.

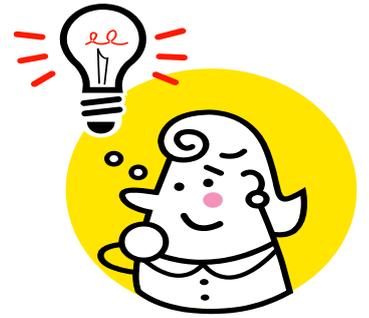
Our Child Safe Policy is on our website and will be reviewed over the next few months. As per the school policy, Andrea, Simon, or I are your key contacts if you have any concerns.

## Relocatable Buildings

This week, three relocatable buildings were delivered to the Lalor Campus. The Reservoir Campus will receive one relocatable building.

**Pamela Mathieson**  
**Principal**





# REMINDER

Dear Parents/Carers,

Just a reminder that  
**Monday 1<sup>st</sup> November is a Curriculum Day,  
Student Free Day  
and  
Tuesday 2<sup>nd</sup> November 2021 is a Public  
Holiday (Melbourne Cup).  
Student Free Day**

There will be no classes running for students on  
these days.

Thank you  
**Pamela Mathieson**  
Principal

**Reservoir Campus**  
16 – 18 Gertz Avenue  
Reservoir Vic 3073  
Phone: 03 9462 5990

**Lalor Campus**  
2 - 4 Lyndon Street  
Lalor Vic 3075  
Phone: 03 9464 3480

## ROOM 14

The Room 14 students have been working hard on developing their skills in a range of different areas both academically and socially. Our students have been hard at work improving their ability to follow a schedule and complete table top activities with increased independence. The students in Room 14 love to move and have enjoyed spending time riding bikes, playing on the playground equipment, jumping on the STEAM building trampoline and dancing. Having the opportunity to express their creative side is something that all the Room 14 students enjoy and they have enjoyed expressing themselves during art and cooking activities. Well done to all of the Room 14 students for working so hard throughout the year!

## *Room 25*

The students in Room 25 have worked well during the lock down period both on and off site. The students that have been working from home have shown their resilience and flexibility by working on individual work packs which included a range of different activities from English to Art. The students on site have been working with their classroom teachers and therapist and have been extremely flexible and handled the changes brilliantly. Some of the highlights this term included working on different coding skills within the STEAM building, creating different artworks with different sensory materials and participating using pretend money within a play shop. The students have also been learning about different helpful community members within videos and different activities.

# Early Years A

It is a pleasure to see all the students in EYA thriving in all areas of our Curriculum such as English, Maths, Science and Art.

Since the beginning of the year, students have developed many skills and have become more confident in attending sessions and interacting with adults and their peers. They have developed skills such as waiting, turn taking, learning structured play and social games with their peers. The students have enjoyed participating in sessions such as 'Dress ups', 'Construction play' and 'Imaginative play', which supports them to extend their play skills and learn the social rules and expectations of playing games. They enjoyed the great facilities of our well-equipped playgrounds, using them appropriately and interacting well with peers from their own classroom as well as students from other classrooms.

We gave students regular opportunities to develop their skills further in Literacy and Numeracy. Teachers focus on progressing their skills in these areas and teaching students to use the skills functionally in their everyday life and home environment.

Students are developing confidence when communicating their needs with the support of appropriate individualised communication tools such as visuals, PECS, Communication Books and iPads.

Clear structured and well-organised sessions are the focus for our school. This supports all students to be successful during sessions.

Our second-year students have consolidated many of their skills and have extended them further as they mature in their focus and attention skills.

Students continue to go for local walks around the school. This gives them the opportunity to practise road awareness and safety, remaining with a group and holding hands with an adult or peer. They also enjoy observing and commenting on things they see in their walk such as a number on a house, colours of flowers, trees, birds and cars. This Term, action verbs are being taught at every naturally occurring opportunity; we describe what a person may be doing, for example "Look the man is running". We enhance communication in the community by the use of a students' individual communication system and group Aided Language Displays (ALD). Looking around the school and looking at their happy faces, it is evident that they feel safe and happy at their school setting.

All teaching teams have done an amazing job working together and delivering great programs and daily activities to all students.

Without the trust and support of all our parents, we would not be able to achieve these great results, so thank you parents, too.

I would like to congratulate everyone on their achievements at the school and say how proud we are as a school community to be able to see them doing so well.

**Dina Milides**

**Leading Teacher - EYA**

# LC3

This Term most students from LC3 have been working remotely at home while some students have been onsite.

We have been staying active and going for walks in the local community visiting local parks and enjoying the lovely outdoors.

Hisham and Tarun have been riding their bikes.

Shaylah has been listening to music as we went on our Community Walks.

Tarun has been having fun on the Flying Fox at the park and making Gloop in the kitchen.

## *Occupational Therapy - Lalor Campus*

Well done to all students, and their families, for adjusting and managing the changes that this last term has seen!

Whether at home or at school, students have continued to access occupational therapy and have opportunities to work on developing their skills. This has included a range of activities looking at fine and gross motor skills, problem solving skills, relaxation, being creative, and brain games using visual perception skills.

We are looking forward to seeing everyone return to Lalor soon!

Rebecca, Hannah & Jill – Lalor Occupational Therapists