

Important Dates

Monday November 1st

Student Free Day

Tuesday, November 2nd,

Melbourne Cup Public

Holiday

2021 Term Dates

Term 4:

15th December,

Students finish

17th December, Staff

finish

Uniform Shop RC

Monday 2:45pm – 3:45pm

Tuesday 8:30am – 9:30am

Thursday 2:45pm – 3:45pm

Closed during lockdown.

Reservoir Campus

16-18 Gertz Avenue

RESERVOIR VIC 3073

Phone: (03) 9462 5990

Fax: (03) 9460 8058

Lalor Campus

2 - 4 Lyndon Street

LALOR VIC 3075

Phone: (03) 9464 3480

Fax: (03) 9464 4713



FROM THE PRINCIPAL

Dear Parents and Carers,

I hope that you all enjoyed the Term break and that you were able to enjoy some small freedoms. It is quite incredible to think we were in Remote and Flexible learning for almost the entirety of Term 3. I would like to acknowledge the work of students, families, carers and staff for making this successful. I would like to acknowledge and thank those staff who provided onsite teaching and learning provisions and supervision for students attending school, you have all done an incredible job and we thank you.

Victoria's Roadmap

The Staged Return to Learning as part of Victoria's Roadmap commenced this week and it has been absolutely wonderful to see our Year 12 students return onsite to complete their last term of schooling. We look forward to welcoming all our students over the next five weeks. We have added room numbers to the year level column to help parents understand when their child can return.

Classrooms	From Monday 18 October	From Tuesday 26 October	From Friday 5 November
Classrooms 1-6	Monday - Wednesday	Monday - Wednesday	Full week
Classroom 7-11, NB3	Thursday - Friday	Thursday - Friday	Full week
Classrooms 12-16, 20, NB2		Tuesday - Wednesday	Full week
Classrooms 17-19, 21-25 NB3		Thursday - Friday	Full week
Classrooms LC1, LC4, LC6, LC8, LC10		Full week	Full week
Classrooms LC11 & LC12		Tuesday - Wednesday	Full week
Classrooms LC3, LC7, LC9		Thursday - Friday	Full week
Classroom LC2		Full week	Full week
Classrooms LC5 & VCAL		Full week	Full week

Northern School for Autism Newsletter

Planning for 2022

The Leadership Team is busy planning for next year. If your family is moving out of the area or you are thinking of enrolling your child in another school, please communicate this to me.

Lalor Campus

The Lalor Campus will receive three more relocatable buildings. These buildings will be put next to the VCAL classrooms. This area will be landscaped so the students and staff can enjoy the area.

Enrolment for 2023

Enrolments for 2023 are filling up fast. Please email me if you have a child at home who you are thinking will need to be enrolled at Northern School for Autism in 2023.

Pamela Mathieson
Principal



LC2

Wow what a year it has been.

LC2 students have been amazing. Whether they are working from home or at school they have all dealt with the changes and their new learning environments. Well done everyone!



connecting & communicating with your young person: parent / carer webinar

headspace National, are presenting a webinar for parents and carers of young people.

Information presented will cover:

- Understanding your young person, and recognising mental health difficulties
- Managing the challenges of parenting young people today
- Having better conversations with your young person
- Connecting your young person with the right help and support

The webinar will consist of a presentation on mental health, with a focus on noticing mental health difficulties in young people and supporting them to open up and communicate with you about their challenges, in order to seek help if needed.

When: Wednesday 24th November
7pm AEDT

Where: online via zoom

How do I register?

[Click here](https://www.eventbrite.com.au/e/greenborough-parent-carer-webinar-communicating-with-youth-registration-189413339397) to register via Eventbrite, or copy the following URL into your web browser: <https://www.eventbrite.com.au/e/greenborough-parent-carer-webinar-communicating-with-youth-registration-189413339397>

After you have registered, you will receive an email confirmation from Eventbrite which will include the Zoom meeting link to access the webinar. *Please note this webinar will not be recorded.*

All those who register will receive a digital information pack, after the webinar, that includes key messages as well as links to resources & support services.

Contact

For more information email: programsupport@headspace.org.au

Room 24

The students in Room 24 have worked so hard during the extended lockdown period, both on and off-site.

The students working from home have been working on individual projects and showing how resilient and flexible they can be. The students on -site have been working with their classroom teachers and therapists and have handled the changes brilliantly.

Some highlights for this term have been our cooking sessions with the OT, practising Getting That Beat in the music room and working on our coding skills in the STEAM building! We have also been keeping an eye on our vegetable garden and recently were able to harvest some yummy lettuce!

Middle Years B

Over the last term the majority of students in Rooms 18-21 have been engaged in remote learning. The students have participated well in regular Google Classroom sessions where they have had the opportunity to interact with their teachers and class peers. They have also been provided with weekly learning packs containing a range of curriculum based activities.

Students who have been attending onsite have adapted well to changes to their class groups and have had the opportunity to work with different staff and participate in a range of programs.












The class teachers, Occupational Therapists and Speech Pathologists have continued to focus on developing students skills in the areas of self-care, social interactions and developing life skills. They have supported students both remotely and onsite to follow daily routines and schedules to complete tasks such as making breakfast, brushing their teeth, washing their face and brushing/styling their hair. They have also been promoting daily fitness and exercise by including activities such as walking, bike riding, skipping, yoga and team games in the students daily schedules. It has been great to see the students responding positively to the different programs provided and developing their independence.

It has been great to see the progress the students have made despite some of the challenges and difficulties presented over the last few months. We look forward to having all our students back onsite in the near future.

Lauren Wood

Leading Teacher (Middle Years B)

Opportunities for Communication at Home

<u>Opportunity</u>	<u>Language Form</u>	<u>Example</u>
<u>Supermarket:</u> 	Requesting Following Instructions Greeting Commenting	"I want chips" "Get 3 apples" "Hi, how are you?" "I see milk"
<u>Cooking:</u> 	Requesting items Following Instructions Giving Instructions Commenting	"I want butter" "Stir" "Put in bowl" "I like it"
<u>Visiting friends:</u> 	Greeting Requesting/Choice Making Asking/answering Questions	"Hello" "Goodbye" "I want the little toy" "Do you want to play?" "yes/no"
<u>Play:</u> 	Requesting Choice Making Play Sequences Extending Language	"I want more" "I want puzzle" "1-2-3 Crash" "It is a blue block"
<u>Cafe:</u> 	Following directions Requesting Social phrases	"Go to table 6" "Can I please have a milkshake?" "How are you?"
<u>Playgrounds and Parks:</u> 	Requesting Following Instructions Choice Making Commenting	"I want push" "Go down the slide" "Jump" "I want to go on the slide" "Look at the big cloud"
<u>Bike Riding:</u> 	Requesting Help Describing	"I want help" "Fast" "Slow"
<u>Watching Movies/TV:</u> 	Choice Making Following Instructions Asking/Answering Questions Commenting	"I want Toy Story" "Get the remote" "Who is that?" "Monster" "He is running"
<u>Reading:</u> 	Requesting Asking/Answering Questions Commenting	"I want Dear Zoo" "Where is the elephant?" "Here" "The elephant is grey"
<u>Car Trips:</u> 	Following Instructions Asking/Answering Questions Commenting	"Put your seatbelt on" "Who are we going to see?" "Grandma" "I see a tree"
<u>Bathroom:</u> 	Following Instructions Choice Making Commenting Praise	"Get your towel" "I want the red toothbrush" "Now you are clean" "Good job"

NOTE: Please let teaching staff/your child's Speech Pathologist know of any missing visuals or new visuals you require via the home diary. This will ensure that your child's home communication system is up to date and includes the language that you require.