

Important Dates

Tuesday 13th June

Parent Coffee Morning
9:30am
Reservoir Campus, MPR

Friday 16th May

OT Parent Workshop
9.30am-11.00am
Reservoir Campus, MPR

Wednesday 4th June

School Photos
All Campuses

Monday 9th June

King's Birthday
Public Holiday - No School

Thursday 12th June

School photos make up
day

Reservoir Campus

16-18 Gertz Avenue
RESERVOIR VIC 3073
Phone: (03) 9462 5990
Fax: (03) 9460 8058

Lalor Campus

2 - 4 Lyndon Street
LALOR VIC 3075
Phone: (03) 9464 3480
Fax: (03) 9464 4713



FROM THE PRINCIPAL

Hello Parents and Carers,

It has been a busy start to the term at Lalor. We have been packing and preparing for our move into the new building. We hope to be settled in within the next two weeks.

Our school celebrated Autism Awareness Month with a fun dress-up day—Students came as their favourite characters!

Community Access at Lalor

At the Lalor campus, students are regularly engaging with the community to apply their skills and knowledge beyond the classroom. Each excursion rationale is linked to the curriculum and specific to the needs and focus of each class. In Week 1, many classrooms visited Reading Cinemas Epping to watch the new Minecraft movie. Other excursions planned by the school and classroom teachers this term include visits to Preston Market, sailing, Hoop City, Woolworths, NGV, bowling, Bounce, Mill Park All Abilities Park, Lalor Neighbourhood House and the Police Museum.

Creating a Child Safe Environment at Northern School for Autism

At Northern School for Autism, the safety and wellbeing of our students is our highest priority. As part of our commitment to child safety, we uphold the Victorian Child Safe Standards, which guide us in fostering a secure and supportive environment for all students. This month, we focus on Standard 3: Empowering Children and Young People.

What is Standard 3?

Standard 3 emphasizes the importance of student voice and agency in creating a child-safe culture. This means that children and young people should be empowered to participate in decisions that affect them, know their rights, and feel confident to speak up if they have concerns.

How We Implement Standard 3 at Northern School for Autism:

- **Student Voice & Leadership:** We provide opportunities for students to express their ideas and opinions through student leadership groups, classroom discussions, and give students the opportunity to make choices throughout the day.
- **Education on Rights & Safety:** Our wellbeing programs incorporate lessons on personal safety, respectful relationships, and self-advocacy, ensuring students understand their rights.
- **Encouraging Open Communication:** We foster a school culture where students feel safe to speak to trusted adults about any concerns they may have.
- **Inclusive Practices:** We ensure that every student, regardless of ability, background, or personal circumstances, is heard and valued.

How Families Can Support This Standard: Families play a key role in empowering children to speak up and be involved in decisions affecting them. You can support your child by:

- Encouraging open conversations about their school experiences and feelings.
- Reinforcing the message that their voice matters and they have the right to feel safe.
- Helping them identify trusted adults they can speak to if they need support.

Together, we can create a school environment where every child feels safe, heard, and respected. If you have any questions about our child safety policies, please feel free to reach out to any member of the leadership team.

Northern School for Autism Newsletter

Enrolment Policy

The updated enrolment policy can be found on the Northern School for Autism website at <https://www.northernautism.vic.edu.au/policies-protocols>. A reminder: students are entitled to 13 years of schooling. Therefore, students will graduate from Northern School for Autism after their 13th year of schooling or the year they turn 18, whichever comes first. Students who begin their schooling in another setting are still entitled to a total of 13 years of schooling. For example, a student starting at NSA in Year 2 will only have 11 years of schooling with us, as they have already completed 2 years at another school.

Medication Changes

If your child has had a medication change over the holiday period, please notify your child's teacher and contact the school office for an updated Medication Authority Form. The school is unable to make changes in administering prescription medication at school unless we have a signed Medication Authority Form from the doctor. If you have any concerns, please give the office a call and ask to speak to a member of the Leadership Team.

State School Relief

Northern School for Autism are partnered with State School Relief to support families experiencing financial disadvantage with school uniform and essential resources. Applications are considered for school uniform shop vouchers and/ or direct supplies from the SSR store. If you have a current concession card and/ or are requiring support with school uniform, please contact Andrea Andrea.Wallace@education.vic.gov.au

Wishing all the wonderful mothers and carers in our school community a very Happy Mother's Day!

Pamela Mathieson

Principal



The poster features the Victoria State Government logo in the top left. A large speech bubble in the top right contains the text 'Parentline 13 22 89' and 'Counselling and support for parents and carers'. Below this, the text 'Professional telephone counsellors are available to discuss issues including:' is followed by a bulleted list of topics: Child behaviour and development, Parent-child relationships, Education, Bullying, Living with adolescents, Family violence, and Family breakdown and parental stress. At the bottom left, there are two small icons with text: 'Non-English speaking callers can access the Translating and Interpreting Service' and 'Hearing impaired callers can access Parentline through the National Relay Service'. At the bottom right, a circular graphic states 'Parentline is available every day of the year from 8am to midnight.' The poster is decorated with a large, colorful, curved graphic at the bottom.

VICTORIA
State Government

Parentline
13 22 89
Counselling and support
for parents and carers

**Professional telephone
counsellors are available to
discuss issues including:**

- Child behaviour and development
- Parent-child relationships
- Education
- Bullying
- Living with adolescents
- Family violence
- Family breakdown and parental stress

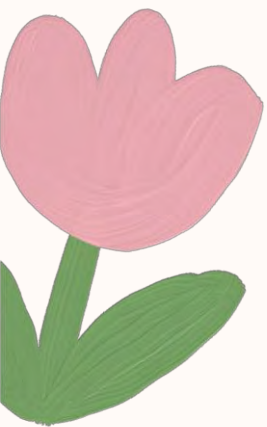
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WHAT'S ON Room 5, Reservoir



Room 5 had an amazing start to the school year! Our students settled in, putting great effort into learning the school routines and expectations across various learning spaces. They were also introduced to visual prompts and the use of Communication Devices.

We are thrilled to see them building positive connections with their peers and the teaching staff each day. The students enjoyed fun sessions like art and craft, sensory play, music, and exercise circuits. They also explored Maths and English through engaging games and stories.

Our class participated in the Easter Hat Parade and engaged in cultural learning during **Harmony Day and ANZAC Day. It's wonderful to witness our little learners' growing confidence** and independence in their learning. A big thank-you to our students' parents for their trust and support. We look forward to witnessing continuous progress and achievements from our students for the rest of the year!

Norris Bank 2

We have had a fantastic first term in NB2, filled with learning, growth, and lots of fun! Our class has been working hard across all areas of the curriculum, and it has been wonderful to see the progress each student has made.

In cooking, we have been making pizza muffins! The students enjoyed choosing their toppings and assembling their creations. It was a great opportunity to practice following instructions, choosing ingredients, and increasing independence. Plus, the delicious results were a wonderful treat!

Another exciting part of our term was excursions to local parks and swimming lessons at Reservoir Leisure Centre. The students showed great courage and enthusiasm as they learned water safety skills and practiced their swimming techniques. It was wonderful to see their confidence grow with each session.

A highlight of the year so far was our excursion to Wyncity Bowling. The students had a fantastic time bowling, cheering each other on, and enjoying the day. It was wonderful to see students having fun and encouraging their peers.

I am so proud of all the hard work and dedication the students have shown. I look forward to seeing what the year brings!

LC 10

LC10 have had a brilliant week learning lots of new dishes in the kitchen with Jane and have marked ANZAC day by making some delicious ANZAC cookies.

Jacob, Bree and James have loved working with Layla exploring interactive sensory stories and expressive language, while Zach, William, Adam, Nik and Jonathan having been researching the background of different nations around the world.

A fantastic week in LC10!



NORRIS BANK

MATHS FOCUS: SHAPE AND LOCATION

This week, students explored shapes and location through hands-on activities like sorting 2D and 3D shapes and using positional language such as "above" and "next to." They also enjoyed an outdoor scavenger hunt, identifying shapes in the environment and connecting classroom learning to real life. These activities are helping students build a strong understanding of geometry and spatial awareness in an interactive and engaging way.

ENGLISH

The Little Learners Love Literacy program helps students develop strong reading and writing skills through fun, interactive phonics-based activities. It focuses on core vocabulary, letter-sound relationships, and word blending, ensuring students build confidence as early readers. Through structured lessons, students are gaining essential literacy skills in an engaging and hands-on way.

SCIENCE

In science, students have been learning about electricity and circuits, exploring how electrical energy flows through wires to power devices. They created simple circuits using batteries, wires, and bulbs to understand the basic components of a circuit. These hands-on activities help students grasp the concepts of conductors, insulators, and how circuits work to complete an electrical path.

This term, students have offsite activities such as indoor sports, where they will develop teamwork and physical skills, and STEAM building sessions that fostered creativity and problem-solving. Additionally, local walks provided a hands-on learning experience, allowing students to explore their surroundings and connect with nature.

NSA PARENT & CARERS COFFEE MORNING

TUESDAY 13TH MAY 9:30AM -

MULTIPURPOSE ROOM

RESERVOIR CAMPUS

COFFEE, TEA & SNACK SUPPLIED





Occupational Therapy Parent Workshops

We invite all parents and carers to attend our upcoming workshop:

Occupational Therapy Workshop

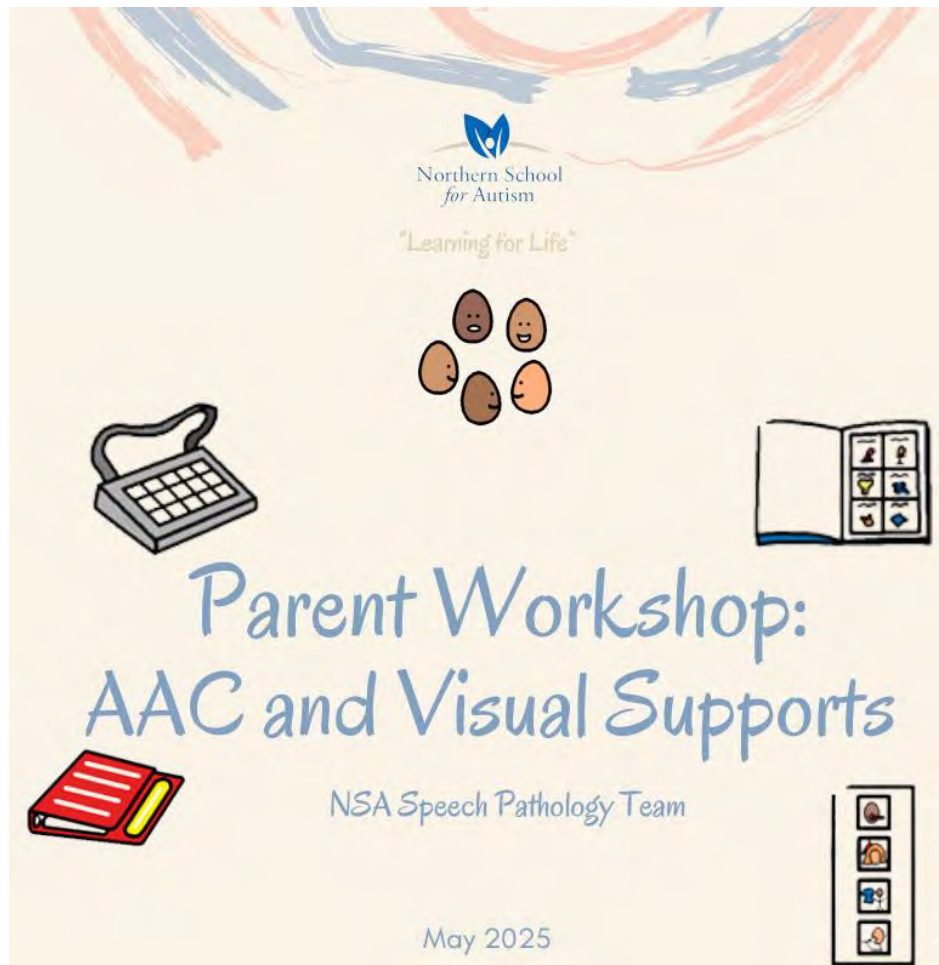
Friday, 16th May 2025

9:30 AM – 11:00 AM



Location: Multipurpose Room, Reservoir Campus

Please book your ticket via the [Compass link](#) or call us on 9462 5990 for assistance



Our 2025 parent workshop was held on Thursday 8th May (9.30-11.00am) at the Reservoir Campus. Thank you for attending! It was wonderful to see our parent community.

If you were unable to attend, we'd like your help to improve your access to future workshops. Please share your feedback and suggestions below.



Scan me !

SAVE THE DATE!

80s Disco BINGO

Saturday, 9th August 2025

6:30 pm

At Northern School for Autism, Reservoir
Multipurpose Room

Please note: Change of date from 8th to 9th
August

 Tickets \$20 per person/\$160 per table

