

## Important Dates

School Photos, further postponed. New date is will be advised soon.

**Final day for students,  
Thursday 16<sup>th</sup> September**

**SSG Day, Friday 17<sup>th</sup>  
September**

## 2021 Term Dates

**Term 3:** concludes  
17<sup>th</sup> September

**Term 4:** 4<sup>th</sup> October to  
17<sup>th</sup> December

## Uniform Shop RC

Monday 2:45pm – 3:45pm

Tuesday 8:30am – 9:30am

Thursday 2:45pm – 3:45pm

**Closed during lockdown.**

## **Reservoir Campus**

16-18 Gertz Avenue

RESERVOIR VIC 3073

Phone: (03) 9462 5990

Fax: (03) 9460 8058

## **Lalor Campus**

2 - 4 Lyndon Street

LALOR VIC 3075

Phone: (03) 9464 3480

Fax: (03) 9464 4713



## FROM THE PRINCIPAL

Hi Parents and Carers

It is hard to believe that we are almost at the end of the school term again and again finding ourselves in Remote and Flexible learning. I would like to say a massive Well Done! to all the students, families and carers who are doing such an incredible job learning at home. The students attending school have demonstrated a lot of flexibility as many have had different teachers most days and some classrooms have been combined to limit the number of staff onsite.

Again, I would like to ask you all to continue keeping our community safe in cases where your child is unwell or has flu like symptoms. Recently, we have had to ask some families to pick up their unwell child from school and we understand that this is not always convenient for you. The inconvenience this causes is not only limited to families but to schools and the unwell child, as we have to isolate the child with a staff member until they are picked up. To avoid this, please read the guidelines below with regards to COVID Safety.

### Stay home when unwell

The most important action school communities can take to reduce the risk of transmission of COVID-19, is to ensure that any unwell staff and students remain at home and get tested, even with the mildest of symptoms. If students do arrive at school with symptoms, you will get a call to pick up your child as we cannot have your child with other students. By doing this, we demonstrate the school values: Respect and Responsibility.

- No student is to come to school with cold or flu-like symptoms.
- If your child is sick or a member of the family is sick, please get tested.
- If your child is sent home from school with any symptoms, they will not be able to return to school unless they have recorded a negative test result.
- It is important that all of us keep doing the right things to stay safe and well. If it is difficult for the child to get tested, it is important that the child does not attend until the symptoms go away.

Please be advised there is a home visiting service for covid testing if you have difficulty getting your child to a testing centre – see link below.

<https://www.coronavirus.vic.gov.au/call-to-test-covid-19>

## Lalor Campus

In Term 4 there will be a change to the drop-off and pick-up point at Lalor. Cars will not be able to drive on the ramp, bollards will be installed. With the increase in student numbers at the Lalor Campus, the ramp has become a safety concern with both cars and pedestrians accessing the space at the same time. The ramp will now only be for pedestrians.

At drop-off times in the morning parents and carers can drop students at the front of the administration entry on Lyndon Street, and escort students into school if required. At pick-up times parents and carers will need to park on Lyndon Street and meet the student at either the administration exit or at the playground gate on Lyndon Street. Please speak with your child's classroom teacher about which option you would prefer.

If your child will need visuals or a script to help with the change, please ask your classroom teacher for the visual support.

Lastly, we have contacted the local council to allocate further parking space for drop-off and pick-up times only. However, due to the lockdown local council are unable to visit the school as yet. We will provide further updates in coming weeks.

## **New Buildings at Lalor 2022**

The VSBA will deliver 3 modular buildings in preparation for 2022. The Lalor Campus will grow by 20 students in 2022. The expected enrolments for the Lalor Campus in 2022 will be 161 students.

## **Recruiting for 2022**

The Leadership Team will start recruiting staff for 2022 early Term 4.

**Pamela Mathieson**  
**Principal**

# Room 1

The students in Room 1 have been having a great time exploring the STEAM building this year. They LOVE the Virtual Reality room, the coding apps on the iPads, coding the BeeBot robots, and are engaging in both structured and unstructured play with different sized blocks.

# Middle Years B

Students have been continuing to work and learn at home or school over the term. There has been a focus on the Olympics with a range of exercise activities.

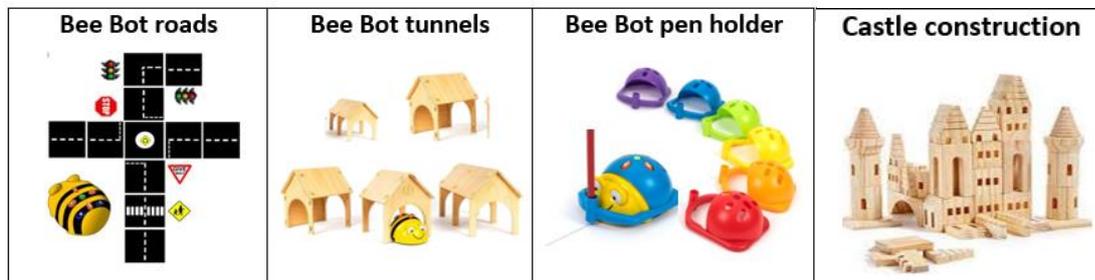
Work on the ILP goals has continued, with students practicing personal hygiene skills, cooking a variety of recipes, writing, playing games, taking turns and working co-operatively in a group.

Some students have been completing work tasks at home with their families. We look forward to when everyone can be learning together in the classroom again.

## **STEAM building**

All the students attending across the school have continued to use the items and equipment in the STEAM building over recent weeks. They have enjoyed using robots such as Dash and the Bee Bots, as well as the VR room and a variety of construction activities.

A range of new equipment such as castle building blocks, a Gravitrax construction marble run, new games for the Osmo iPads including Maths and Geography based apps and a variety of roads, tunnels, story and number mats for the Bee Bots have recently been added and students will be using these over the coming weeks and term.



**Sue O'Leary**

Leading Teacher

## *Middle Years A & NSA Satellite Rooms*

### **Gardening program**

In Middle Years A, staff are always striving to find ways to embed the gardening program across all areas of the curriculum. Students are gaining skills and experiencing in caring for the school gardens but are also developing the qualities of teamwork and a genuine enjoyment of recreational and therapeutic benefits of gardening. Staff immerse our students in hands-on, pleasurable food education, and support our students grow and harvest fresh, seasonal produce in the garden as well as prepare dishes in the kitchen from the food they have grown.

### **STEAM program**

In the STEAM building, our students continue to develop their fundamental skills in problem solving, design, critical thinking, risk taking through coding, robotics and Lego design programs on a regular basis. Students from Middle Years A and Norris Bank Satellite Rooms are introduced to Beebots, Dot and Dash and work to direct their robots through a series of mazes of varying difficulties. They are participating in coding programs such as Box Island, Code Kart and Scratch.

**Angeline Chen**

**Leading Teacher**

**Middle Years A & NSA Satellite Rooms**

# LC1

**LC1 have enjoyed a term full of activities and learning. Whilst the lockdowns have caused many interruptions for our planned activities we have made the most of the term by doing what we can onsite or through remote learning.**

**The students have worked hard in all curriculum areas and have enjoyed participating in daily 1:1 and group sessions. LC1 have been engaging in regular art lessons where they have created clay pots for Father's Day, beautiful patterned sand art as well as a range of other amazing creations. The students have participated in a range of Olympic themed activities as part of this Terms Integrated Units focus. LC1 have enjoyed learning about the history of the Olympics, what equipment different sports use as well as designing a torch, mascot and their own flag.**

**We have continued doing the recycling collection for Lalor and the students have been becoming increasingly more independent in their roles. Staff have supported students both onsite and those who are learning remotely at this time. We look forward to seeing their progress over the remainder of the year.**

**Well done LC1!**

## AAC Iceberg Framework

The AAC Iceberg Framework is a visual representation of how we support students to learn to use their Augmentative and Alternative Communication (AAC) systems.

The Iceberg Framework encourages a 'bottom-up' approach, where the supporting adult (parent, teacher, therapist, carer etc.) uses the device to SHOW the student how to communicate with their system by locating vocabulary on the system and modelling language throughout the day. This all must happen before we see or expect the student to use their AAC system independently.

The NSA Speech Pathology team would like to thank everyone for supporting our students in their communication journey!

