

Important Dates

**Labour Day Public
Holiday** No School
13th March RC LC

Parent Coffee Morning
14th March
9:30am – 11am

Easter Hat Parade RC
3rd & 4th April TBC

Easter Afternoon Tea
4th April LC
Time TBC

Last Day of Term 1
5th April 3pm Finish RC LC

SSG Day
6th April RC LC
No buses will be running

**Good Friday Public
Holiday**
No School 7th April RC LC

Reservoir Campus
16-18 Gertz Avenue
RESERVOIR VIC
3073
Phone: (03) 9462 5990
Fax: (03) 9460 8058
Lalor Campus
2 - 4 Lyndon Street
LALOR VIC 3075
Phone: (03) 9464 3480
Fax: (03) 9464 4713



FROM THE PRINCIPAL

Enrolments for 2024

Northern School for Autism has significant enrolment pressure. We will always prioritise siblings. Please contact me pamela.mathieson@education.vic.gov.au

Parking

I acknowledge that it is very difficult to find a car park when dropping off your child or picking them up. It is very important that all parents obey the parking laws. Parking inspectors have been monitoring the area and issuing fines.

Parent Payment Policy

The Northern School for Autism is looking forward to another great year of teaching and learning and would like to advise you of Northern School for Autism's voluntary financial contributions for 2023.

The information is in The Parent Payment Policy. This document was included in the Student Information Pack that was sent home to each child at the start of the year. It can also be found on our website.

Northern School for Autism is endorsed as a Deductible Gift Recipient under the Income Tax Assessment Act 1997 (Cth) with the result that any donations made by you will be tax deductible. To be tax deductible, your donation needs to be made voluntarily. We have suggested an amount to be contributed under "Curriculum Contributions" and "Other Contributions", but please feel free to contribute an alternative amount. Amounts paid under "Extra-Curricular Items and Activities" are not donations and are not tax deductible. Please keep your receipt to include in your next tax return.

Mobile Phones

We are aware that some students are bringing in more than one mobile phone from home. This may be because someone in your household got a new mobile phone over the Christmas period. Please ensure that your child only brings in one mobile phone to school. The Ministerial Order banning all students from using mobile phones during school times continues in 2023. We strongly encourage students to not bring a mobile phone to school, however if your child does bring a phone to school, the mobile phone must be switched off and stored in the classroom or front office.

In emergencies, parents can contact your child/ren through the school office. Mobile phones are permitted when travelling to and from school. However, SDTP Bus Supervisors must report any inappropriate use of or behaviour in relation to mobile phone use by students (inappropriate content, videoing other students, taking photos on the bus). Thank you for your ongoing support.

Pamela Mathieson
Principal

NSA SCIENCE



It takes 17 muscles to smile
and 43 muscles to frown.



Middle Years C RC

Rooms 17, 18, 19, 20, 26 and 27

Ashlea Nave (Leading Teacher)

Middle Years C (MYC) have had a wonderful start to the year. We have welcomed new students to the school, as well as new staff. Classrooms have started the year by getting to know each other and building relationships. Staff have been working to student's strengths and have supported students to learn the routines and structures within their new classroom environment. Therapy teams have supported teachers to set up communication systems and have provided individualised therapy supports to enable students to engage in their educational program. The Speech Pathologists and Occupational Therapists have also started group work, working in small groups across classrooms to achieve small group goals. Students Individual Learning Plan (ILP) goals have recently been set and staff are embedding structured teaching of student's goals into their daily timetables.

MYC have already been enjoying excursions this term. All of MYC is going swimming, whilst some rooms are going on weekly excursions to Bounce, Action Indoor Sports and Inflatable World.

Developing independence and life skills are a core focus at NSA; building students ability to complete tasks on their own and to contribute to school and home life. A focus has been on developing life skills in the classroom that translate beyond the classroom. Students are also being supported to maintain friendships and responding and reacting to others intentions/actions. This includes responding appropriately to winning and losing and playing safely with others.

Room 2

The students in Room 2 have been settling in well to their new environment. All students have been learning their new classroom routine, following directions and getting to know each other.

The students have enjoyed exploring the playgrounds, and have loved the Green and Blue gyms. The students have also enjoyed using sensory items such as playdough, coloured rice, water play and kinetic sand.

Room 2 students have been engaging in activities that include Maths, English, Health and Music. Music Maths has been a favourite so far. The students have been focusing on Counting. They have used concrete materials including blocks. They are doing a great job!

Room 2 students have loved engaging in Afternoon Tea. They have been practising to request for food items using their communication devices.

We cannot wait to see the students develop and grow in 2023!

Room 20

Students in Room 20 have had a great start to the year with activity packed schedules!

To start the term, students were lucky enough to participate in a “Mad about Science” incursion. This incursion focused on *physical science* and engaged students in a variety of experiments focused on concepts such as friction, momentum, the forces of push and pull, and gravity.

They have enjoyed weekly Bounce sessions where they have engaged in activities such as the high ropes course, rock climbing, the foam pit and jumping on the different trampolines.

Along with Bounce, students also love playing dodgeball, soccer and netball at Action Indoor Sports and swimming at Reservoir Leisure Centre.

For literacy, they have enjoyed frequent library sessions, comprehension and writing activities. For numeracy, they have engaged in a variety of differentiated activities based on the current topic of number, including odd and even, counting, skip counting and more.

Students in Room 20 have done a great job settling in to the new school year and the Room 20 team are excited to see what the rest of the year will bring!

LC6 students have connected well with each other.

They are exploring variety of activities in different areas of school and learning the skills of following their work schedules

Occupational Therapy

Lalor

The Occupational Therapy (OT) team has made a great start to the year, getting to know all the students. OT sessions incorporate learning and developing office-based skills, life skills, hygiene routines, regulation strategies, goal setting, accessing transport, gross and fine motor skills and community access skills. Another big focus for the OT team when completing different activities has been working on executive functioning skills, such as, planning, organization and problem solving. We look forward to seeing the progress of skills here at Lalor this year!

Occupational Therapy Team
Rebecca, Hannah, Abbey

