

Important Dates

Last Day Term 1

Wednesday 1st April
3pm Finish

SSG Day

Thursday 2nd April
No Buses Running
Student Free Day

Term 2 Important Dates

First day of Term 2

Monday 20th of April

School Photos

Wednesday 3rd June

Term 2 Public Holiday

Kings Birthday
Monday 8th June
No School

School Photo

Make up Day
Thursday 11th June

Reservoir Campus

16-18 Gertz Avenue,
RESERVOIR VIC 3073
Phone: (03)9462 5990
Fax: (03) 9460 8058

Lalor Campus

35 Duncan Road,
LALOR VIC 3075
Phone: (03) 9464 3480
Fax: (03) 9464 4713



FROM THE PRINCIPAL

Hello Parents & Carers

What a fantastic term it has been! It's hard to believe that we have finished Term 1. The students have jumped into their learning with excitement, and the buzz around the school has been great to see. Every day brings a new moment of achievement, curiosity, or laughter, and it's a joy to see our students thriving.

It has been lovely to see the families attending the Easter Hat Parade and the Hot Cross Bun afternoon tea.

I hope everyone has a safe and happy holiday!

Student Council News

On Thursday, 26th March, the students who were voted in as councillors were presented with their badges. I would like to congratulate each of you.

The student councillors are:

LYA- Maryam (LC4), Jessie (LC4) and Zuhayr (LC18)

LYB- Lucas (LC14) and Kate (LC9)

LYC- Raph (LC17) and Alexander (LC11)

LYD- Aiden (LC20) and Khoda (LC27)

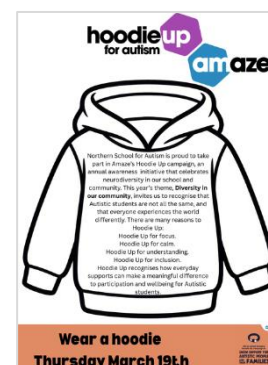
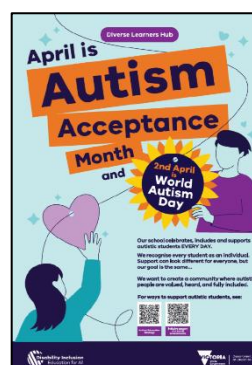
April is Autism Month

April is Autism Awareness Month, a time to celebrate the strength, individuality, and achievements of people on the autism spectrum.

At Northern School for Autism, our vision is for every individual on the autism spectrum to live the life they choose and be an active part of their wider community. We are proud to support and nurture every student, embracing diversity and promoting understanding, inclusion, and acceptance within our community.

A big thank you to everyone who took part in Amaze's Hoodie Up campaign. Your participation helped celebrate diversity and support our students.

Pamela Mathieson
Principal





NORTH METRO LAECG

YARRA / DAREBIN / BANYULE / WHITTLESEA / NILLUMBIK
LOCAL GOVERNMENT AREA'S

LAECG Meeting

We invite parents, students, and the community to join us to yarn all things Koorie education in the Yarra, Darebin, Banyule Whittlesea, Nillumbik area's.

LAECG CO-CHAIRS:

Alfie Bamblett / Daria Atkinson

AFTERNOON TEA PROVIDED

Meeting details

Date: Friday, 17 April 2026

Time: 3:30pm – 5:00pm

Place: Reservoir Secondary College,
Plenty Road Reservoir

For inquiries

Stella Bamblett

North Metro | Community Engagement Facilitator
0437 823 246 | stella@vaeai.org.au

Diverse Learners Hub

April is

Autism

Acceptance

Month

and

2nd April
is
World
Autism
Day

Our school celebrates, includes and supports autistic students EVERY DAY.

We recognise every student as an individual. Support can look different for everyone, but our goal is the same...

We want to create a community where autistic people are valued, heard, and fully included.

For ways to support autistic students, see:



Inclusive sensory and social environments



Action Education Strategy




NSA 2026

STUDENT COUNCIL

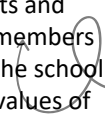


REPRESENTATIVES



The Student Council is made up of students from every sub school at the Lalor campus who are nominated and voted in by their peers.

- Student Council representatives attend regular meetings and provide their ideas, feedback, and support for whole-school projects and decisions. The Student Council represents the school and its members are role models for their peers, so we entrust them to follow the school rules: listen, be friendly, and be safe, and uphold our school values of trust, understanding, and safety.



We are delighted to announce our student council representatives for 2026:

LYA- Maryam (LC4), Jessie (LC4) and Zuhayr (LC18)

LYB- Lucas (LC14) and Kate (LC9)

LYC- Raph (LC17) and Alexander (LC11)

LYD- Aiden (LC20) and Khoda (LC27)



**LALOR HOT CROSS BUN
AFTERNOON TEA**



WHAT'S ON Room 4, Reservoir



Room 4 had an amazing start to the school year! Our students settled in, putting incredible effort into learning the school routines and expectations across various learning spaces. They were also introduced to 'schedule', visual prompts, and the use of communication devices. Everyone has also been getting used to transitioning to and learning in new environments, such as the STEAM building and gyms.

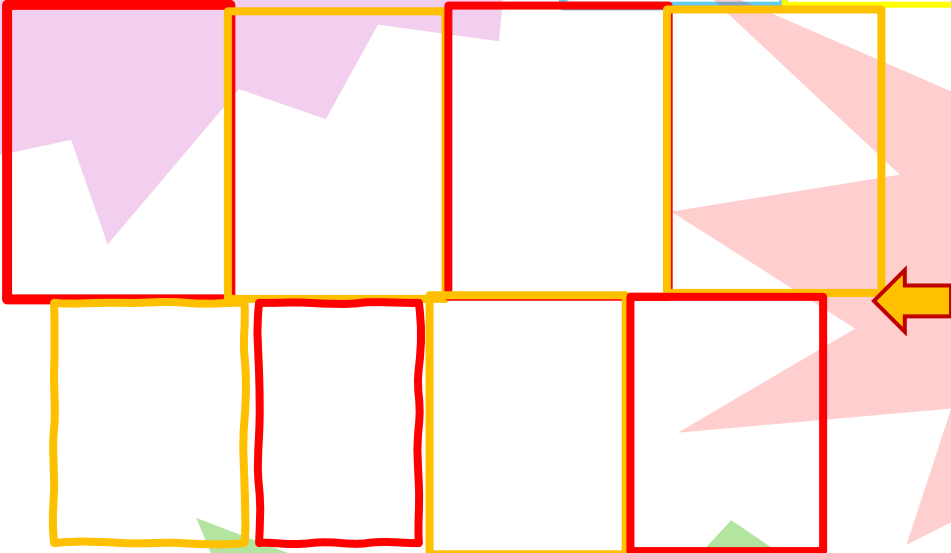
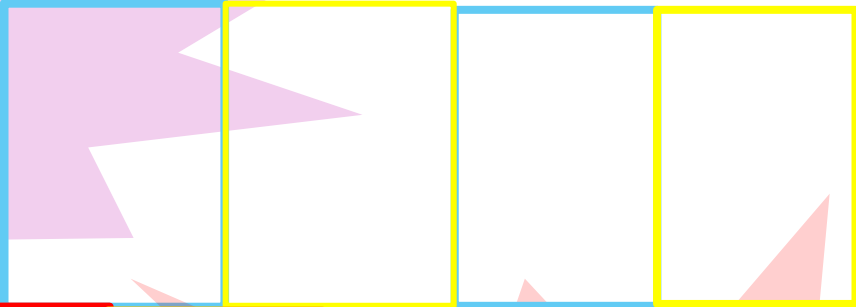
We are thrilled to see our students building positive connections with their peers and the teaching staff each day. Our students enjoyed fun sessions that included art and craft, sensory play, music, and exercise circuits. They explored English and math daily through engaging games and stories. They have also been gaining lots of communication and motor skills from all the fun-filled Speech and Occupational Therapy sessions!

Our class celebrated Cultural Diversity Week by making art! It is wonderful to witness our little learners' growing confidence and independence in their learning. A big thank you to our students' parents for their trust and support. We look forward to witnessing continuous progress and achievements from our students for the rest of the year!

ROOM 21A

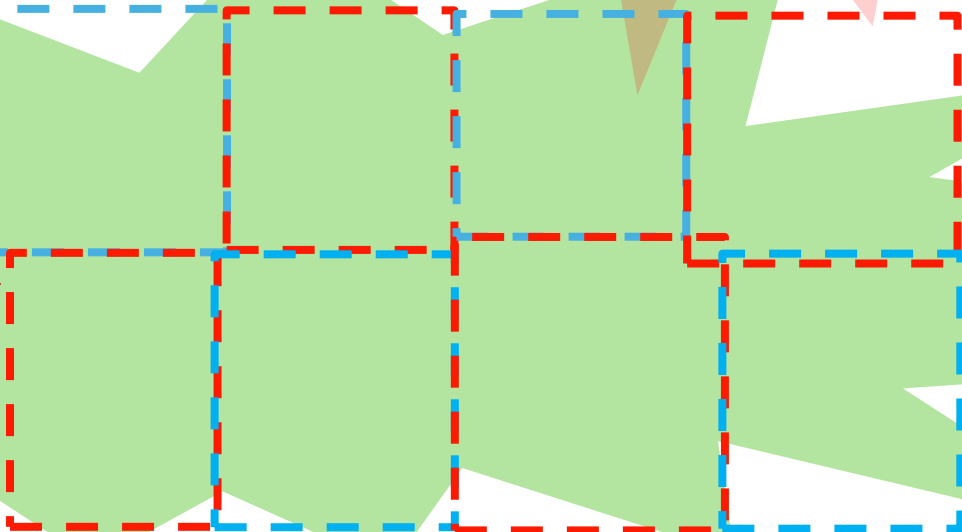
The boys of Room 21A have started the year strong, bringing enthusiasm and energy to their learning. The class of 10 boys is supported by a dedicated team of teachers, therapists and education support staff. They have been keen on improving their Maths and Language skills through interactive digital games, read-aloud sessions and play-oriented activities. These engaging learning experiences help build both confidence and important classroom skills.

One highlight of the term was the exciting Mad Science incursion where the boys explored the concepts of heat and cold through fun and interactive live experiments.



The class has also been enjoying swimming sessions at the Reservoir Leisure Centre, where some students are demonstrating strong swimming skills while others are developing confidence in the water.

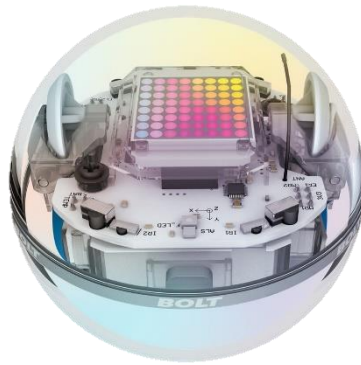
Room 21A also participates in regular exercise sessions including relays, circuit runs, ball games and the use of exercise equipment at Playground 8.



It has been a wonderful start to the year, and we look forward to a fun and productive year ahead for the boys of Room 21A.

LC5

LC5 have been busy this term working as a team and problem solving! Team challenges have included building paper towers and marshmallow and spaghetti structures. During photography the children used googly eyes to bring inanimate objects around school to life. Making stickers and using the VR headsets have been firm favourites as part of STEAM lessons as well as coding and Minecraft Education. When it is morning chat, we love discussing hypothetical would you rather and questions of the day. LC5's class job is collecting paper recycling, and we run a very efficient service. It has been the most fun and memorable first term in LC5 and we are so excited for the rest of the year!!!



STEAM - TERM 1 2026

It has been a wonderful start to the year with students visiting the STEAM space in small groups. This has allowed students to explore, create, and problem-solve while building confidence with new technologies and hands-on activities.

A major focus this term has been coding and robotics. Students have been working with a range of robots, starting with Bee-Bots, which help introduce early coding skills by programming simple directional movements. Students have also enjoyed using Indi robots, which teach coding by colour, allowing them to control the robot using coloured tiles.

As students develop their skills, they have been exploring more advanced robots such as Dash and Sphero, using block-based coding to control movement and complete challenges. Some students have also been introduced to RVR, a powerful programmable rover that allows for more advanced robotics and coding experiences.

Students have also enjoyed cause-and-effect activities, including designing Domino marble runs and building large tracks on the STEAM Kidz marble run wall, exploring gravity and motion. The Gears station has also been popular, where students experiment with building mechanisms and learn how gears transfer movement.

It has been fantastic to see students showing creativity, curiosity, and teamwork as they explore the exciting world of STEAM.

Caroline Inglis - STEAM SPECIALIST

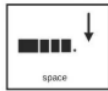
LYA

It has been amazing to see how well all the students have flourished in Later Years A. It is wonderful to see how quickly the new year 7 students have settled in at Lalor. Classroom Teachers, Occupational Therapists, Speech Pathologists and Specialist Staff have been working together to provide students with an individualised program, that includes opportunities to work towards more independence in different areas of their life, teach academics and develop students Interpersonal, Personal and Communication skills. It has brought such joy to see how well teams have been working together to support their students to follow their program including providing engaging activities that motivate students to learn. To begin the year, students had been engaging in assessment to support teachers' planning for both Maths and English. Our year 7's are also beginning to start their ASDAN modules where they are working developing independent living. Our Introduction students are working on developing and creating meals and our Progression students are working on developing skills around being safe at home. The students have been supported to learn the structures and routines within their new classrooms as well as develop social relationships with their new peers. All classes have enjoyed going on excursions organized by their teachers. Students have enjoyed participating in jobs around the school including the NSA café, laundry program, recycling & handing out notices. Some of our students are beginning to access the services here at our Lalor campus including Music & Art therapy. We love being able to oversee both the amazing teaching teams and student in LYA.

Jackson Mathieson-Lowe, Ashlea Nave & Pamela Mathieson.

Literacy at Lalor

**Alternative
Writing
Tools**



**Vocabulary
Building**

grumpy

grumpy

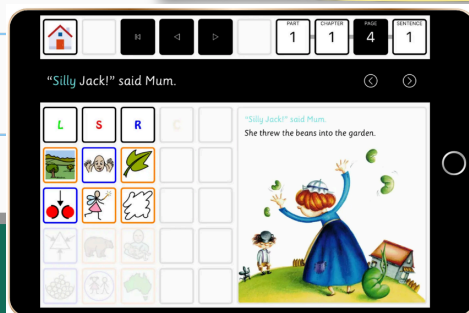
Grumpy means we are in a bad mood and feeling not happy

**Comprehensive
Literacy**

**Oral Language
Building**

**Emergent &
Conventional
Literacy
Learners**

**Comprehension
Instruction**



SWALLOWING AWARENESS DAY

On Wednesday 18th March, staff at NSA celebrated 'Swallowing Awareness Day' in recognition and support of those with **swallowing and feeding difficulties**.

Staff participated in a quiz and an interactive display to increase their knowledge about:

- the warning signs of swallowing and feeding difficulties in adults and children
- how speech pathologists can help
- how staff can support students at NSA with their mealtimes

DIET MODIFICATION DISPLAY



Staff enjoyed interacting with the **different textures and consistencies** of food and drink that speech pathologists may prescribe to support safe swallowing.



Are you a Somali parent/caregiver to an autistic child/ren (4yo-18yo)?



You are warmly invited

to take part in a small focus group (group discussion) with other parents/carers who may have had similar experiences.

What does this involve?

Sharing your experiences and perspectives on parental involvement.

Talking about the **challenges** you face and the **supports** that have helped you



SCAN ME



for more information!

Why are we doing this research?

- Research shows that immigrant parents of autistic children are often underrepresented in education studies. **Your voice matters!**
- We're interested in **hearing about your experiences**, the challenges you've faced and **what has helped you** to be involved in your child's education
- **Sharing your story will help schools, educators, and communities to better understand and support families like yours!**

Questions, concerns, or just curious?

Please don't hesitate to contact:

Yasmin Yassin
yasmin.yassin1@monash.edu



JULY
2026
01

BROADMEADOWS COMMUNITY DISABILITY EXPO

THE MEADOWS CONFERENCE &
EVENTS CENTRE
10AM - 1PM

THANK YOU TO OUR SPONSORS



Broadmeadows Community Disability Expo



Get tickets



Wed, 1 Jul, 10am - 1pm AEST
[Add to calendar](#)



The Meadows Conference and Events Centre
Broadmeadows VIC, Australia

The Disability Events Community is a free event designed to connect people living with disabilities, their families, guardians, support workers and disability providers.

Get tickets online:

<https://events.humanitix.com/broadmeadows-community-disability-expo-2026>



END OF TERM REMINDERS

**Last day of Term 1 is
Wednesday 1st April 2026**

School finishes at **3pm.**

&

Thursday 2nd April 2026
is SSG day

There will be **no buses** running for students on this day.

**First day of Term 2 is
Monday 20th of April 2026**

Note Term 2 Public holidays:
Monday 8th June – Kings Birthday Public Holiday

Thank you
Pamela Mathieson
Principal

Reservoir Campus
16 – 18 Gertz Avenue
Reservoir Vic 3073
Phone: 03 9462 5990

Lalor Campus
35 Duncan Road
Lalor Vic 3075
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