

## Wednesday 2 July 2025

www.northernautism.vic.edu.au

#### **Important Dates**

Last Day Term 2: Thursday 3<sup>rd</sup> July 3:00pm Finish

**SSG Day:** Friday 4<sup>th</sup> July No Buses Running Student Free Day

### Term 3 Important Dates

Curriculum Day: Student Free Day Monday 21<sup>st</sup> July Professional Practice Day No Classes or Buses Running

**First day of Term 3:** *Tuesday 22<sup>nd</sup> July* 

Dental Van – Across Campuses: From Thursday 31<sup>st</sup> July to Wednesday 6<sup>th</sup> August

Parent Coffee Morning: Tuesday 29<sup>th</sup> July 9.30am, MPR Reservoir Campus

Parent Coffee Morning: Friday 5<sup>th</sup> September 9.30am, MPR Lalor Campus

**Speech Pathology Parent Workshop:** *Thursday 14<sup>th</sup> August 9.30am – 11.30am MPR, Lalor Campus* 

Occupational Therapy Parent Workshop: Thursday 21<sup>st</sup> August 9.30am – 11.30am MPR, Lalor Campus



## Newsletter

### FROM THE PRINCIPAL

Hello Parents and Carers,

As we enter the colder winter months and approach mid-year holidays, I would like to acknowledge and thank our whole school community for your continued support and work this term.

As mentioned in an earlier newsletter, there has been an increase in staff and student absences due to illness. To help maintain clear communication in the event that your child's teacher is absent for an extended period, please remember to 'cc' the Sub School Leader in any emails so they can assist with communication.

### Respectful Behaviours within the School Community

When parents, carers, and school staff work together as one team, our students thrive. Everyone in the school community, particularly staff, parents, and carers, play a role in making school a better place for learning and work.

Parents, carers, and school staff share a relationship that can span many years. This presents an opportunity to work together in a positive and collaborative way, always in the best interests of your child. When this partnership is built on mutual respect and trust, students learn more effectively and develop a strong sense of belonging within the school community.

The Department of Education's Respectful Behaviours within the School Community Policy describes the positive behaviour expected from parents, carers and other adults in Victorian school communities. The policy sets clear standards of behaviour to create a safe, respectful, and inclusive learning environment for students, staff and adults. To view the policy please refer to this link <u>https://www.vic.gov.au/respectful-behaviours-within-school-community-policy</u>

There are also resources to support safe and respectful relationships in our school community, including information about getting involved in the school, advice on how to raise a concern or complaint, and parenting support resources. To view the policy and these resources, refer to https://www.vic.gov.au/building-positive-relationship-your-childs-school

### **Pamela Mathieson**

**Principal** 



Room 9 have had a wonderful term 2, diving into a range of exciting learning experiences! The class has enjoyed their weekly swimming sessions, building water confidence and independence while having lots of fun. In the classroom, students have been engaging with the Little Learners Love Literacy program, working on their phonics and beginning to sound out letters with growing confidence. They've also been busy identifying shapes in the world around them—circles, squares, and triangles are popping up everywhere! As concert practice begins, the class is showing great enthusiasm and teamwork as they prepare for their performance.

What has been most heart-warming is the way Room 9 have continued to build strong friendships. Through shared activities, play, and learning, students are learning how to work together, take turns, and support one another. Even though the weather has turned chilly, Room 9 are staying warm with their smiles, energy, and excitement for learning. It's been a joy to watch them grow, connect, and thrive each day this term!

## ROOM 26 Newsletter

Room 26 has had a fantastic start to the year! Our students have been busy learning, exploring, and having fun across a variety of engaging activities and programs.





## Art

In Art, we explored Australian animals using different techniques and created storybook-themed projects—like binoculars for We're Going on a Bear Hunt.

## Excursions

Room 26 also enjoyed community excursions, including swimming at Reservoir Leisure Centre, Mill Park All Abilities Playground, and Inflatable World Bundoora. These outings gave us valuable opportunities to practise our social interaction and self-regulation skills in fun and new environments.

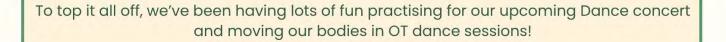
## Celebrations

We've also celebrated several birthdays in Room 26! The class loved sharing cakes, food, and singing the Happy Birthday song together—it's always a joy to celebrate our friends' special days.

## **Maths & English**

In Math, we've explored topics such as counting, addition and subtraction, shapes, and data collection and display.

For English, we've been engaging in LLLL (Little Learners Love Literacy) and participating in shared reading sessions with our Speech Therapist, which have been both interactive and enjoyable. We're so excited to see how our students continue to grow, learn, and thrive as we head into the rest of the year!





Room 14 has had an energetic and fun-filled semester. With our group of nine students, our classroom has been full of movement, learning, and joyful experiences.

In Literacy, we focused on exploring reading strategies through the RRRR program. The students enjoyed working on prediction, inferencing, and previewing the text. We used storybooks, worksheets, and Wordwall activities to make lessons more engaging and accessible for everyone.

In Numeracy, our students worked on practical addition and learned how to manage money using basic mathematical functions. These real-life applications helped reinforce key concepts in a meaningful way.

We also had the opportunity to take part in a variety of specialist programs. Students attended Art and PE sessions regularly, and some participated in Art Therapy and Music Therapy. As part of our community focus, we contributed to the school's Recycling Program, where students have shown great responsibility. Another highlight was the Makers Club, where we enjoyed baking cookies and chocolate brownies together.

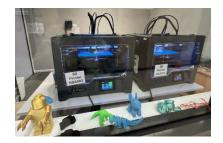
Excursions this semester included paddling, Bounce trampoline park, gymnastics, and Hoop City. Hoop City was a class favourite. At first, the students found it challenging to shoot the ball into the ring, but during our most recent visit, a team of four managed to score 23 points. It was a great achievement that made everyone proud. Many students also grew to love paddling and looked forward to each session.

We are proud of the growth each student has shown this semester across all areas. Thank you to all who have supported the class throughout this term, especially our families. Your encouragement and involvement have helped make this semester such a positive one for our learners.

## **STEAM NEWS LALOR**

## Exciting New STEAM Space Inspires Creativity

We are thrilled to announce that our Media/STEAM space at NSA Lalor is now fully operational, and students are already embracing the many opportunities it offers. This vibrant and dynamic area has been carefully designed to support handson learning and exploration across Science, Technology, Engineering, Arts, and Mathematics. The space is divided into multiple zones to cater to a variety of engaging STEAM activities. One of the most popular features so far has been our interactive Lego wall. Students have enthusiastically participated in our first Lego challenge: a literacy-based task where students constructed their names using Lego bricks. Judging by the smiles and creativity captured in the attached photos, this activity was a definite hit! Another highlight is our OSMO station, where students are given the freedom to select and explore from a range of OSMO apps, supporting their learning through interactive, play-based technoloav. We are also excited to share that a group of budding filmmakers have begun using our amazing green screen to create their own movie production. This project will finish in a premiere at the school's Talent Show in September. The creativity and collaboration involved in this production have been a joy to witness. In addition, our dedicated 3D printing and laser cutting room is already buzzing with activity. Recently, a group of students undertook the challenge of designing and assembling their own clocks. Not only did they create unique and functional timepieces, but they also applied important mathematical concepts and measurement skills throughout the process. It has been truly inspiring to watch our students explore, create, and innovate in this new space. The Media/STEAM room is already becoming a hub of discovery and enthusiasm, and we look forward to seeing even more amazing projects take shape in the months ahead. Caroline Inglis Learning Specialist STEAM



## MIDDLE YEARS B!

## **EXCURSIONS**

Middle Years B have had an action-packed term with a range of exciting excursions! Students visited Action Indoor Sports, where they played dodgeball, soccer, football, and tennis. They also enjoyed time at Golden Moth Park, bounced around at Inflatable World, and took part in swimming lessons. It's been wonderful to see everyone having fun, staying active, and trying new things together!

### **SCHOOL ACTIVITIES 2025**

Middle Years B have been busy with a variety of fun and engaging activities this semester! Students have enjoyed getting creative in the kitchen during cooking sessions, staying active and healthy in PE, creating works of art and exploring the exciting world of coding. They are also hard at work preparing for the upcoming school concert, and we can't wait to see their talents shine on stage!

#### **SEMESTER 2**

The rest of the year looks exciting for Middle Years B, with more fun excursions planned and special school events ahead. Students will celebrate NAIDOC Week and Book Week, enjoy the much-anticipated school concert, and look forward to the Grade 6 graduation ceremony. It promises to be a memorable and rewarding end to the school year!



## Speech Pathology and **Occupational Therapy** Parent Workshops

We invite all parents and carers to attend our upcoming workshops: Speech Pathology Workshop Occupational Therapy Workshop Thursday, 21<sup>st</sup> August 2025 Thursday, 14<sup>th</sup> August 2025 9:30 AM – 11:30 AM 9:30 AM – 11:30 AM

Location: Multipurpose Room, Lalor Campus

35 Duncan Road Lalor 3075

Please book your ticket via the Compass link or call us on 9462 5990 for assistance





## NORTHERN SCHOOL FOR AUTISM

The Speech Pathology and Occupational Therapy team are excited to announce another round of Parent Workshops, to be held at the Lalor Campus for all NSA families. Exploring all things that foster Social Connection, Puberty and Community. Join us for practical and supportive workshops designed especially for parents and families of students at NSA. These workshops will focus on adolescents and later years students, however all are welcome to attend.

Thursday 14th August, 2025 9:30- 11:30AM

> PRESENTED BY NORTHERN SCHOOL FOR AUTISM SPEECH PATHOLOGY TEAM

Thursday 21st August, 2025 9:30- 11:30AM

> PRESENTED BY NORTHERN SCHOOL FOR AUTISM OCCUPATIONAL THERAPY TEAM

#### **Speech Pathology**

This session will explore neurodiversity, social development and community participation. We will provide neuroaffirming resources to support your child's social communication outside of school, and in the lead up to graduation. We will share some ideas of ways to support your child to access their ideal social life across the spectrum – and you'll have the chance to practice this yourselves via role plays with other participants. We will also provide the space for you to ask some further questions.

### **Occupational Therapy**

This session will explore emotional regulation and sensory processing differences in adolescence. Our occupational therapists will share real-life examples, sensory-informed approaches, and tools you can use at home to build your child's confidence and resilience during this developmental stage. We will also explore puberty and provide helpful strategies to support your child through these changes. We will have different stations with commonly used resources and interactive activities, with an opportunity to ask further questions.

Speech Pathology: Date: Thursday 14th August, 2025 Time: 9:30-11:30AM

Occupational Therapy: Date: Thursday 21st August, 2025 Time: 9:30-11:30 AM

#### Venue:

Northern School for Autism, Lalor campus. 35 Duncan Road<u>, L</u>alor, Multipurpose Room

**Additional Information** 

Please contact Roselyn Datiles to RSVP via roselyn.datiles@education.vic.gov.au **BOOKINGS PREFERRED BY:** <u>https://www.trybooking.com/DCIYE</u> or scan QR code



TIME TO BUY YOUR TICKETS TO THE EVENT OF

THE YEAR!

Northern School for Autism

DOORS OPEN

FOR 7PM START

## TICKETS ARE \$20 EACH OR \$160 FOR TABLES OF 8

WHICH INCLUDES ONE BINGO CARD PER ROUND EXTRA BINGO CARDS WILL BE AVAILABLE FOR PURCHASE

SATURDAY

th

RESERVOIR

NSA

## COME JOIN IN THE FUN!

AUGUST

THERE WILL BE DANCING, SINGING, RAFFLES, DOOR PRIZES AND GIVEAWAYS, INCLUDING BEST DRESSED, BEST DANCER AND BEST HAIR.

PLEASE PURCHASE TICKETS AT RESERVOIR OR LALOR RECEPTIONS, THROUGH EFTPOS OR CASH

## NSA'S 80'S

## Disco Bingo

To our wonderful NSA community,

As part of our Disco Bingo fundraiser, we are doing the 'wheelbarrow full of alcohol' game!

We are asking for donations of bottles or cans of alcohol to go into the wheelbarrow.

Please drop them off at either Reservoir or Lalor front offices.

We fill the wheelbarrow with as much alcohol as we can get, then chain it up, sell off keys for \$50 each and the person who opens the lock gets the whole lot for free!

Thank you in advance for your donations and we hope to see you at the event.





# **OF ROCK!** WEDNESDAY 27TH OF AUGUST: ROOMS 11, 17, 18, 15, 25, 2, 8, 4, 5, NB3, 9, 22, 21A, 19, 12, 23, 20

THURSDAY 28TH OF AUGUST: ROOMS 10, 29, 28, 1, 3, 6, 7, 13, 14, 16, 21B, 24, 26, 27, NB1, NB2

WHERE: MULTIPURPOSE ROOM, RESERVOIR CAMPUS, 16-18 GERTZ AVENUE 3073 WHEN: DOORS OPEN AT 1.00 FOR A 1.10 START

BOOKINGS CAN BE MADE THROUGH COMPASSTIX AND 2 TICKETS ARE AVAILABLE PER STUDENT.

## NSA PARENT & CARERS COFFEE MORNING

TUESDAY 29<sup>TH</sup> JULY 9:30AM -MULTIPURPOSEROOM RESERVOIR CAMPUS COFFEE, TEA & SNACK SUPPLIED



## Bring your bills day

## Need help understanding or paying your water, gas and electricity bills?

Bring them along to Lalor Neighbourhood House for assistance from the Department of Energy, Environment and Climate Action.

#### **DEECA** can:

- Find out if cheaper energy prices are available to you
- Check if you are getting your government concessions
- Provide information about the \$650 Utility Relief Grant
- Help you set up payment plans
- Help you contact your energy company

## Monday 23 June, 9.30am-3.30pm

Lalor Neighbourhood House, 47A French Street, Lalor

Be sure to bring a copy of your bill (not a reminder notice).





"Learning for Life"



## **END OF TERM REMINDERS**

Last day of Term 2 is Thursday 3rd July 2025

School finishes at 3pm.

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## Friday 4<sup>th</sup> July 2025

is SSG day

There will be no classes or buses running for students on this day.

## First day of Term 3 is <u>Tuesday</u> 22<sup>nd</sup> of July 2025.

Monday 21st July is a Curriculum Day - **Student Free Day.** There will be **no buses** running for students on this day. Students will commence Term 3 on Tuesday 22<sup>nd</sup> of July.

> Thank you Pamela Mathieson Principal

**Reservoir Campus** 16 – 18 Gertz Avenue

Reservoir Vic 3073

Phone: 03 9462 5990

Lalor Campus 35 Duncan Road Lalor Vic 3075 Phone: 03 9464 3480

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