

# Newsletter

## Important Dates

### Dental Van

Norris Bank:  
1<sup>st</sup> September  
Reservoir Campus:  
3<sup>rd</sup>, 4<sup>th</sup> & 5<sup>th</sup> September

### Parent Coffee Morning

Friday 5<sup>th</sup> September  
9.30am, MPR  
Lalor Campus

### Father's Day Stall

Reservoir & Norris Bank:  
Tuesday 2<sup>nd</sup> September  
Lalor Campus:  
Thursday 4<sup>th</sup> September

### NSA GOT TALENT - LALOR

Thursday 11<sup>th</sup> September  
12pm – 3pm, MPR Hall  
Lalor Campus

### Special Lunch & Footy Dress Up Day

Reservoir & Norris Bank:  
Tuesday 16<sup>th</sup> September  
Lalor Campus:  
Wednesday 17<sup>th</sup> September

### Last Day Term 3

Thursday 18<sup>th</sup> September  
3:00pm Finish

### SSG Day

Friday 19<sup>th</sup> September  
No Buses Running  
Student Free Day

## Term 4 Important Dates

### First day of Term 4

Monday 6<sup>th</sup> October

### Reservoir Campus

16-18 Gertz Avenue,  
RESERVOIR VIC 3073  
Phone: (03) 9462 5990  
Fax: (03) 9460 8058

### Lalor Campus

35 Duncan Road,  
LALOR VIC 3075  
Phone: (03) 9464 3480  
Fax: (03) 9464 4713



## FROM THE PRINCIPAL

Hello Parent and Carers,

It has been a pleasure watching some of students rehearse for the concert and NSA's Got Talent. I would like to thank the leaders, teaching teams and the therapy staff organising the concerts and NSA's Got Talent.

### Parent, Carers and Guardian Opinion Survey

Our school will be conducting a survey to find out what parents, caregivers and guardians think of our school. The Parent / Caregiver / Guardian Opinion Survey is an annual survey offered by the Department of Education that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour, and student engagement. Our school will use the survey results to help inform and direct future school planning and improvement strategies. A random sample of approximately 30 per cent of parents / caregivers / guardians has been selected to participate in this year's survey.

The Parent / Caregiver / Guardian Opinion Survey will be open from 18th August to 19th September.

The survey will be conducted online, only takes 20 minutes to complete, and can be accessed at any convenient time within the survey period on desktop computers, laptops, tablets or smartphones. If you would like access to a computer, then please let the school office know. The online survey will be available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese.

### Integration/Dual Enrolment

The Integration Policy is available on our website

<https://www.northernautism.vic.edu.au/policies-protocols>. If you are considering integrating your child to a mainstream school next term or next year, it will be important that you read the policy. All time fraction changes need to be negotiated at end of each term in order to transfer the funding over at the beginning of the next term. It is very important to realise if you exit your child, re-enrolment will be subject to the availability of places as per the Enrolment Policy. Presently NSA has a very long waiting list of students needing to transition from Primary School.

### NDIS and External Therapists

This is a reminder that external therapists cannot come into the school and work with students or do observations. All the students at the school have external therapists and the Leadership Team and the teaching teams cannot manage external therapists in the classroom.

Pamela Mathieson

Principal

# Room 12 Newsletter



Room 12 has had a fantastic Semester 1! Our students have been busy learning, exploring and having fun across a variety of engaging activities and programs.



## Excursion & Incursion

Room 12 has enjoyed a range of exciting weekly excursions including going to the YMCA gymnastics and swimming at Reservoir Leisure Center. We also explored fascinating topics through incursions on heat and energy in science, as well as a hands-on session with reptiles.

## Fun in the Playground

Our time in the playground is always full of energy and laughter! The students love riding bikes, playing games and spending time with their friends. It's a great way to build friendships, stay active and have fun together each day.



## English & Maths

Learning is always fun in Room 12! We explored a variety of topics in Maths where we learnt about shapes, adding and subtracting numbers and collecting data. During English, we practised our writing and reading skills and enjoyed attending to interactive stories.



# Room 29

## Science Experiments

In science, we are exploring science concepts like surface tensions and air pressure. The "Bubble Snake" experiment is a fun and easy science activity that creates colorful bubble snakes by blowing air through a cloth-covered bottle dipped in a soapy solution and food colouring.

Room 29 has had the opportunity to explore different cooking experiment "Sandwiches with Funny Faces" which they enjoyed and thus enhance their coordination and dexterity as well.

## Cooking

## Excursions

We have gone on many adventures across the year. We have visited playground park to explore the nature, swimming in the warm pool, inflatable worlds for sports and games, and had lots of fun in gymnastics.

# LC17

Students in LC17 have worked hard this year attaining academic growth and personal achievements.

LC17 thoroughly enjoyed their visits to Don Bosco Youth Centre, where they had fun on the trampolines, table tennis and pool tables.

Students have participated in cooking sessions, trying new recipes and giving the tastebuds a workout eating the wonderful food that they have made.

We have currently been enjoying gardening. Planting in the garden beds at the end of the classrooms and getting ready to plant capsicums and tomatoes in our class allocated big garden bed.



# OUT AND ABOUT WITH *Later Years B*




## **Rooms 7, 8, 9, 10**


Later Years B have spent this term getting out in to the community. Community access provides senior students with opportunities to build independence, develop real-world skills, and strengthen their sense of belonging through meaningful connections and experiences beyond the classroom. just a snap shot of these excursions have been trips to the local shops, Don Bosco, rock climbing and Bounce.



## **VPC**



As part of their Personal Development Skills Unit, VPC 22 and VPC 23 students have been exploring Melbourne's iconic landmarks. They also completed a Barista Course and a Safe Food Handling Course, where they learned how to make a variety of coffee drinks while developing skills in customer service, safe preparation, and coffee service.



## Happy Science Week!

To celebrate Science Week, our students at the Reservoir and Norris Bank Campus' enjoyed a hands-on, sensory experience with a special visit from Little Sprouts. Over two exciting days, students learned all about plants and how they grow, exploring textures, smells, and colours. Each student planted their own special seedling and took it home to care for – a living reminder of their science learning in action!

 national **science week**

💡 **mathematical** | **science** | **physics**



# NSA GOT TALENT!

THURSDAY 11<sup>TH</sup> SEPTEMBER



## WHERE

LALOR CAMPUS  
MULTIPURPOSE ROOM- HALL  
35 DUNCAN ROAD, LALOR

## TIME

DOORS OPEN 12PM  
FOR 12.15PM START

## BOOKING

PLEASE USE THIS BOOKING  
LINK: [HTTPS://COMPASSTIX.COM/E/ON  
7BNPHQBN](https://compasstix.com/e/on7BNPHQBN)

PLEASE NOTE: NOT ALL STUDENTS WILL BE PERFORMING IN THE TALENT SHOW. SEPARATE NOTES WILL BE SENT HOME FOR THOSE INVOLVED.

# Speech Pathology Week

IMPACT THROUGH COMMUNICATION

## SPEECH PATHOLOGY WEEK AT NSA

Next week, the speech pathology team will be celebrating Speech Pathology Week! "This year's theme is 'Impact Through Communication', which highlights the powerful, far-reaching impact communication has on every part of life and the vital role speech pathologists play in making that possible." Each day of the week focuses on a key theme



## DAILY THEMES

M

Building and sustaining relationships through communication

T

Helping people express themselves clearly and proudly

W

Advocating for accessible, diverse communication for everyone

T

Supporting individuals to self-advocate and voice their needs

F

Creating pathways in education, work, and community life

S

Exploring the link between communication and emotional, mental, and social health

S

Fostering autonomy and self-expression throughout life

**THE 2024 RESERVOIR  
SPEECH TEAM AT OUR  
SILENT MORNING TEA TO  
CELEBRATE SPEECH  
WEEK**



aaa.play.org.au

AAA play is a free website that helps families find sports and recreation activities for children with disabilities, including Autism.

What it does Lists sports and recreation opportunities across Victoria for people with a disability. Gives contact details for local clubs and programs. It includes places like parks and gardens.

How to use it Visit [aaaplay.org.au](http://aaaplay.org.au) and search by your area or the sport your child might like. The website will show you options near you.

Why it helps: Instead of calling lots of different clubs, you can find disability-friendly sports programs all in one place. This helps your child stay active, make friends, and have fun in a supportive environment.



# 5 tips to keep your family safe online



Parents and carers can use a combination of strategies to help young people build their digital technology skills and have safer experiences online.

## 1. Start the chat

Get into the habit of talking about online safety as a family, so your child feels comfortable coming to you if they ever need help working out an issue. It's never too early to introduce [good online habits](#) such as respect, empathy, critical thinking, responsible behaviour and resilience. As your child grows older, eSafety's advice about [hard to have conversations](#) will help with some of the tricky topics like sending nudes, online pornography and contact from sexual predators.

## 2. Create a family technology agreement

Creating a Family Technology Agreement can help you and your kids decide together when and how digital technology will be used at home. As a family, brainstorm easy-to-follow rules and display them where everyone will see them. Your agreement could cover things like: time limits, apps your kids are allowed to use and online behaviour. Families with younger children can [download](#) a template to guide the conversation.

## 3. Set up parental controls

Parental controls let you monitor and limit what your child sees and does online. It's best to use them in combination with the other online safety strategies listed here. [Taming the technology](#) can help you understand your options. Grab a device and get started with our guides to setting up parental controls on [devices and accounts](#) or in [social media, games and apps](#).

## 4. Choose games and other apps carefully

Use eSafety's [App checklist for parents](#) to think about the positives and negatives when your child asks to download a new game or other app. The checklist covers things like age ratings, managing privacy settings and reporting abuse in-app. You can also use [The eSafety guide](#) to check and set up safety features with your child.

## 5. Use digital technology together

Exploring or playing on devices or online with your child can be a positive experience that promotes learning and development. Ask questions, be curious and get involved. To learn more, read our blogpost [How to encourage good screen practices for your child](#).



# NSA PARENT & CARERS COFFEE MORNING

FRIDAY 5<sup>TH</sup> SEPTEMBER 9:30AM -

MULTIPURPOSE ROOM

LALOR CAMPUS

COFFEE, TEA & SNACK SUPPLIED







## **END OF TERM REMINDERS**

**Last day of Term 3 is**  
**Thursday 18th September 2025**

School finishes at **3pm.**

&

**Friday 19th September 2025**

is SSG day

There will be **no classes or buses** running for students on this day.

**First day of Term 4 is**  
**Monday 6th of October 2025.**

Thank you  
Pamela Mathieson  
Principal

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16 – 18 Gertz Avenue  
Reservoir Vic 3073  
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