

FROM THE PRINCIPAL

Hello Parents and Carers,

It's hard to believe we are almost halfway through Term 1. The weeks have certainly been flying by, and our school is filled with happy students and wonderful learning experiences.

Enrolments for 2027

We are currently hosting tours for families and students interested in enrolment for 2027. Please note that places will be limited. If you have a child at home whom you would like to enrol at NSA for 2027, please contact Rose at roselyn.datiles@education.vic.gov.au

Annual General Meeting (AGM)

The Annual General Meeting (AGM) of the School Council will take place on Thursday, 19 March at 5:30pm. The 2025 Annual Report to the Community will be tabled and presented to the School Council in the evening.

Child Safe Standards

Child Safe Standards at NSA we have a zero tolerance of child abuse. To continue to embed a culture of child safety at school, it is important to ensure it is part of our everyday thinking and practice. Practices are continually reviewed and evaluated and will be communicated in the newsletter, during discussions, at staff meetings, and in our everyday interactions. Our Child Safe Policies are on our website and will be reviewed over the next few months. As valuable partners in promoting and maintaining child safety and wellbeing at Northern School for Autism we welcome and encourage your feedback. If you have any suggestions, comments or questions in relation to our child safe policies and practices, please contact Pamela Mathieson, Principal pamela.mathieson@education.vic.gov.au

Annual privacy reminder for our school community

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' privacy policy](#) and the [Schools' privacy collection notice](#).

Our Photographing, Filming and Recording Students policy <https://www.northernautism.vic.edu.au/policies-protocols>, describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided, changed or withdrawn.

We ask parents to also review the guidance we provide on how we use [Microsoft 365/ Google Workspace for Education](#) safely at the school and what parents can do to further protect their child's information. If after reviewing the guidance, you have any questions or concerns regarding your child using Microsoft 365/Google Workspace for Education or Minecraft, please contact the school.

For more information about privacy, refer to: [Schools' privacy policy: information for parents](#). This information is also available in eleven community languages:

- Amharic
- Arabic
- Chinese
- Dari
- Gujarati
- Mandarin
- Somali
- Sudanese
- Turkish
- Urdu
- Vietnamese

Pamela Mathieson

Principal

Important Dates

Preps Start Full Time

Monday 2nd March

Labour Day

Public Holiday

Monday 9th March

No School

Parent Coffee Morning

Tuesday 17th March

9.30am, MPR,

Lalor Campus

Special Lunch Day

Tuesday 24th March

Reservoir & Norris

Bank

Hot Cross Bun

Afternoon Tea

Monday 30th March

2 – 2.45pm, MPR,

Lalor Campus

Easter Hat Parade-

Early Years

Monday 30th March

1pm, MPR, Reservoir

Campus

Easter Hat Parade-

Middle Years

Tuesday 31st March

1pm, MPR, Reservoir

Campus

Last Day Term 1

Wednesday 1st April

3pm Finish

SSG Day

Thursday 2nd April

No Buses Running

Student Free Day

Reservoir Campus
16-18 Gertz Avenue,
RESERVOIR VIC 3073
Phone: (03) 9462 5990
Fax: (03) 9460 8058

Lalor Campus
35 Duncan Road,
LALOR VIC 3075
Phone: (03) 9464 3480
Fax: (03) 9464 4713



Room 2

Room 2 has had a wonderful start to the school year! We are so proud of how our students have been settling into their new classroom environment, routines and expectations. Starting school can feel big and overwhelming, and our students have shown great resilience as they learn and adjust.

Over the past few weeks, we have focused on building trusting relationships and creating a calm, predictable environment. Students are becoming familiar with our visual schedules, transition supports and classroom routines. We are practising unpacking bags, moving between activities, sitting at schedule, and using regulation strategies when needed.

We have also been exploring sensory play, fine motor activities, early literacy and numeracy experiences, and lots of opportunities for shared play and social interaction. Our classroom has been filled with smiles, curiosity and growing independence.

We are so proud of the progress already happening in Room 2 and look forward to continuing to support each student's growth throughout the term.



Room 19 Newsletter



Room 19 has had a big and very fun start to the term.

Alongside the exciting activities, we have been getting stuck into the important things too, building our routines and working hard in math and literacy. This week we have been learning about the letter and sound for M, which has brought out plenty of creativity during hangman game. M is for Monster truck? There have been some strong options. M is for Magnets... which we did a lesson on! If you want a fun game to play at home, the kids have been loving the hangman game and choosing their own words!



In Math, we have been focusing on place value, breaking apart numbers and building them in different ways. It has been great to see everyone growing in confidence and having those "I get it" moments when it all clicks.

Our cooking session was a definite highlight, where we made spaghetti bolognese together. Students practised measuring, mixing and working as a team in the kitchen. Everyone showed real pride in what they created, and even more bravery in trying a meal they might not have chosen themselves. Sitting down together to enjoy what we'd made was a lovely way to finish the session.



Swimming lessons have also been a huge success. Students loved their first session and showed real enthusiasm in the water. It was great to see so much excitement about something that may not be that familiar.



Recently, we also had our science incursion, where we learnt all about bubbles. Students were completely engaged, especially during the hands-on experiments. There were thoughtful questions, curious observations, and a few less scientifically rigorous contributions delivered with great enthusiasm and heart.

Everyone walked away having learnt something new.

A special mention to T, who has absolutely nailed recycling in the classroom. One of the best things about this school is the variety in our day, and watching T completely throw himself into the recycling routine has been an absolute delight.

It has been a busy start, full of learning, laughter and growth. We are looking forward to what the rest of the term brings.

Editor's Note (Edited by A): can you say that I couldn't stand cutting onions and my eyes hurt?



LC 2 NEWSLETTER

Séimí



Elwaad



Josh

WHAT WE'RE LEARNING



Morning activities

We are currently exploring the use of Google Classroom to complete our morning activities. This aims to develop the digital skills of our students whilst preparing them for what learning may look like as they progress through the school.



English

Students are developing their literacy and language skills through project work whilst learning about Africa. We hope to plan an excursion to Melbourne Zoo at the end of term to see some of the animals we have learnt about.



Maths

The start of term 1 has seen the students complete some baseline assessment before starting our first topic, Place Value. We have been getting to grips with expanded form, larger numbers and the relationship between fractions and decimals. We hope the great work ethic continues.



Asdan

We have started to learn about what Independent Living looks like. We have focussed on our personal safety in the home whilst thinking about how we work sensibly running the Cafe.

What do computers eat for a snack?



JOKE OF THE WEEK



NEWBIES

Josh & Elwaad are two new members of staff who have joined us here at NSA Lalor.

Josh says "I am really grateful for the lovely welcome I have had from staff & students!"

Elwaad says "Although I have been part of the school for a while it is lovely to be with the same students building on the relationships I have developed with them previously."

#PHOTOS



NEW CAFE MENU

| NSA - Lalor LC2 CAFE | | TUESDAY 10:30 - 12:30 |
|---|--------|--------------------------|
| FOOD | | |
| Sausage roll | \$2 | |
| Spinach & Ricotta roll | \$2 | |
| Pizza Muffin | \$2 | |
| Hot Dog | \$2.50 | |
| Fries | \$2 | |
| Fries, Cheese & Gravy | \$3 | |
| Nachos with cheese, salsa, sour cream & avo | \$3 | |
| SWEET | | |
| Brownie | \$1.50 | |
| Vanilla Cupcake with Frosting | \$1.50 | |
| DRINKS | | |
| Strawberry Milkshake | \$2 | |
| Chocolate Milkshake | \$2 | |
| Soft drink | \$2 | |

Later Years B

It has been a positive and productive start to the year in LYB. Students have transitioned back to school exceptionally well and are settling confidently into established classroom routines. A strong emphasis continues to be placed on structure and consistency, ensuring that learners feel secure, engaged, and ready to learn.

Students are actively participating in well-planned and structured teaching sessions that are carefully differentiated to meet individual needs and learning goals. Beyond the classroom, students have taken part in regular local community walks and fun excursions, ensuring that learning extends beyond the classroom in meaningful and relevant ways. Daily exercise sessions remain an important component of the program, supporting students' physical development, coordination, and overall wellbeing.

ASDAN and Applied Learning programs continue to be a significant component of the curriculum, playing a vital role in fostering independence and preparing students for everyday life. These programs focus on developing practical, transferable skills that support students in managing everyday responsibilities with increasing confidence and competence.

Students have engaged enthusiastically in a range of hands-on activities, including cooking, laundry routines, recycling initiatives, basic office administration tasks, and planning and shopping experiences. Throughout these activities, there is a strong emphasis on communication, collaboration, responsibility, and independence, ensuring students continue to build the confidence and skills necessary to contribute meaningfully in both school and community settings.

I am proud of the enthusiasm, resilience, and increasing independence our students are demonstrating and look forward to building on growth and success throughout the year.



-Rasheetha Prashanth
Leading teacher -LYB

LALOR OCCUPATIONAL THERAPY TEAM



PAVI



ALLIE



ESTHER



SOSHANNA

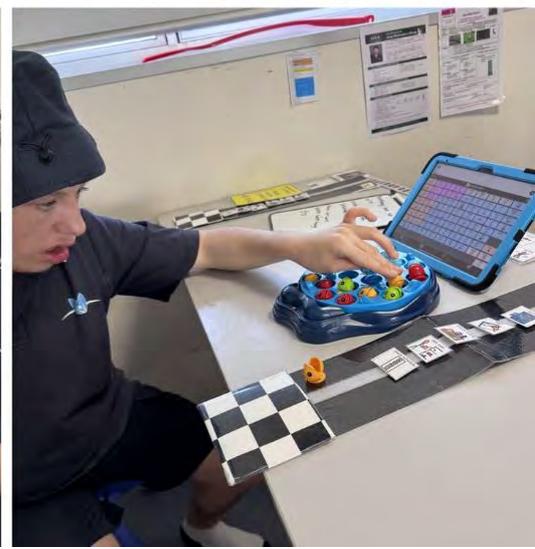


EIMILE



OT NEWSLETTER

LALOR TERM 1, 2026



SCIENCE INCURSION – CHEMICAL SCIENCES

Northern School for Autism – Reservoir Campus recently enjoyed an exciting visit from Mad About Science, bringing learning to life through fun and engaging experiments.

Students were amazed by spectacular science demonstrations, including frozen bubbles, dry ice, flaming bubbles and the elephant toothpaste experiment. The fast reactions, colourful foam, and dramatic effects created a sense of wonder and excitement throughout the session. Science was presented in a clear and inclusive way, making the experience accessible and enjoyable for all students.





COFFEE *Morning*

**PARENTS
&
CARERS**

*Join
us*

**COFFEE, TEA &
SNACKS
PROVIDED**

**LALOR
Tuesday
17/03/26
@ 9:30am**



Northern School for Autism - Multipurpose Room

Easter RAFFLE

DONATION
REQUEST!



DRAWN 31ST MARCH

NORTHERN SCHOOL FOR AUTISM

DONATION IDEAS - NEW ITEMS ONLY PLEASE

CHOCOLATES | BOOKS | PLUSH TOYS | STATIONERY

PLEASE SEND DONATIONS BY 24/03/2026

You are invited to our...

Easter

HAT PARADE

Early Yrs Rms 1-15,26,27,29 - 30/03/26

Middle Yrs Rms 16-25 & 28 - 31/03/26

AT 1pm

Reservoir Campus MPR

Students will create Easter Hats
at school