

Newsletter

Important Dates

Parent Coffee Morning

Tuesday 28th July 9:30AM
Reservoir Campus

Dental Van

Reservoir Campus:
30th, 31st July & 3rd, 4th, 5th
August
Lalor Campus:
28th, 29th July
Norris Bank:
27th July

Curriculum Day

Student Free Day

Friday 14th August

Reservoir Campus
16-18 Gertz Avenue,
RESERVOIR VIC 3073
Phone: (03) 9462 5990
Fax: (03) 9460 8058

Lalor Campus
35 Duncan Road,
LALOR VIC 3075
Phone: (03) 9464 3480
Fax: (03) 9464 4713



FROM THE PRINCIPAL

Hello Parents and Carers,

I hope everyone had a nice break. It was lovely to see all the students back at school.

Mod 10 Building (Two-Storey Portables)– Reservoir Campus

Over the break a Mod 10 building was delivered to the Reservoir Campus. This building will comprise of 3 more classrooms spaces and a toy storage area. These classrooms will open in 2027.

Book Week

Book Week 2026 runs from **Saturday, August 22 to Friday, August 28.**

This year's theme is "Symphony of Stories," featuring whimsical artwork by Briony Stewart. During this week the students will be doing some special literacy activities to celebrate the joy of reading and storytelling.

Parents communicating with teachers

During class instruction and preparation time teachers need to be on duty to work with the students so are not available between 8:50am – 3:15pm. Phone calls during class instruction will only go through if they are an emergency. Please use the home diary to communicate with teachers or call before or after school if you wish to speak with the classroom teacher.

NAIDOC Week

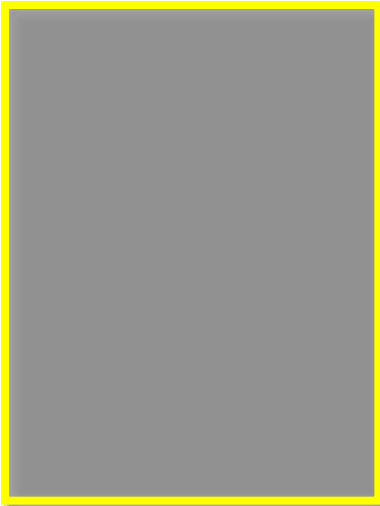
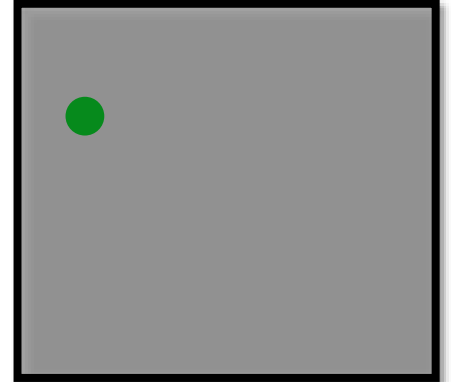
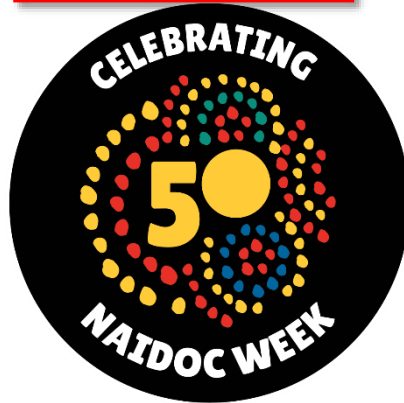
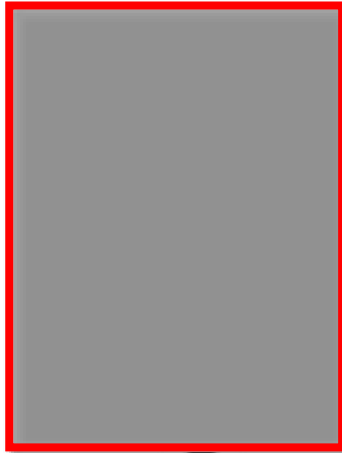
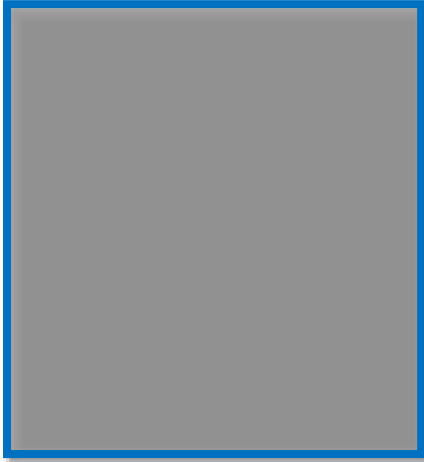
Students enjoyed participating in a range of NAIDOC Week activities throughout the school. These experiences provided opportunities to learn about and celebrate the history, culture, and achievements of Aboriginal and Torres Strait Islander peoples through engaging classroom activities.



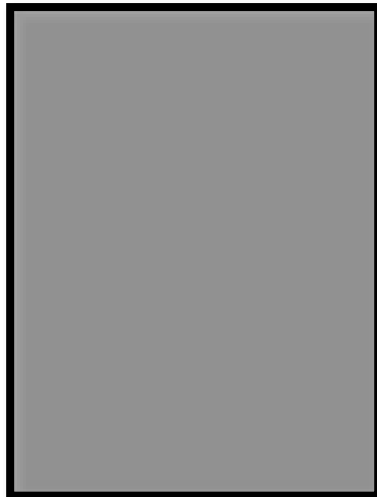
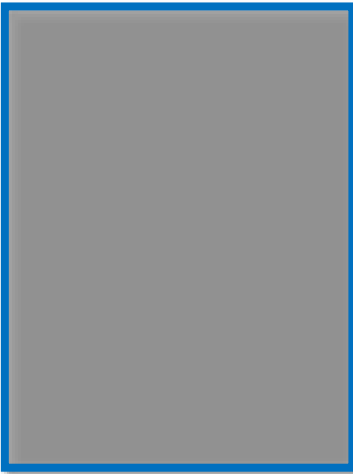
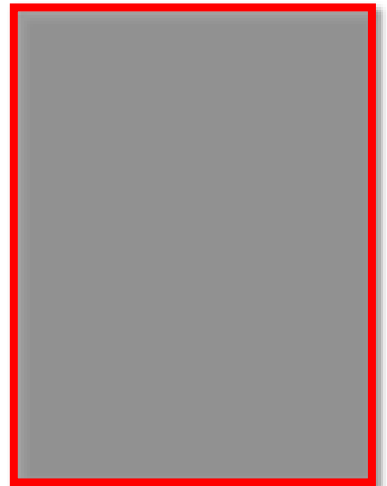
NAIDOC WEEK
50 YEARS DEADLY
5-12 JULY 2026

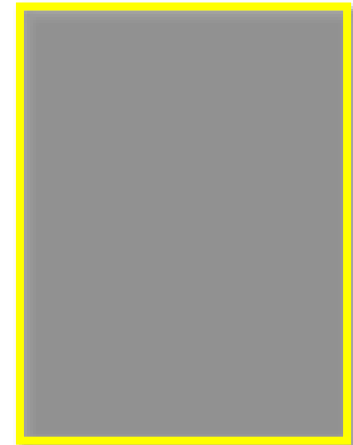
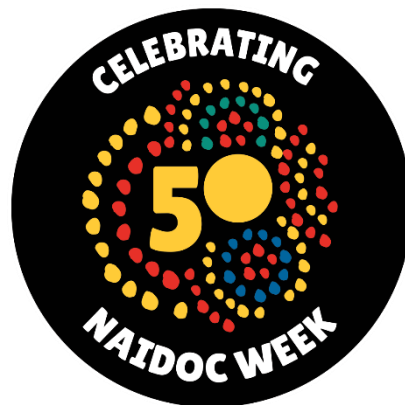
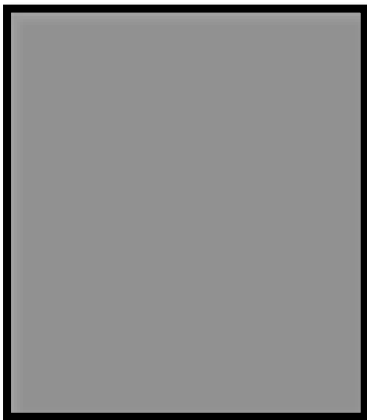
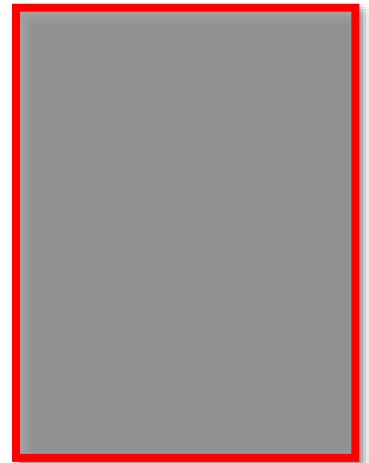
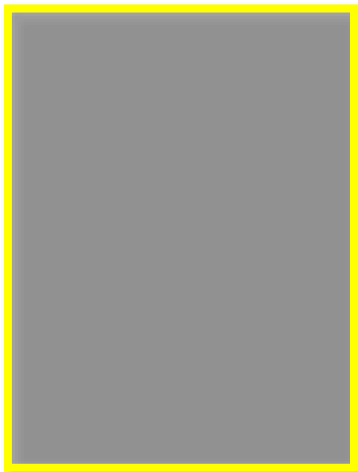
Pamela Mathieson

Principal

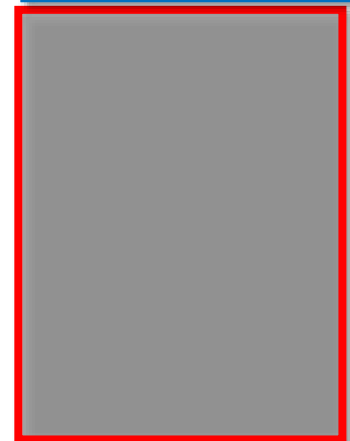
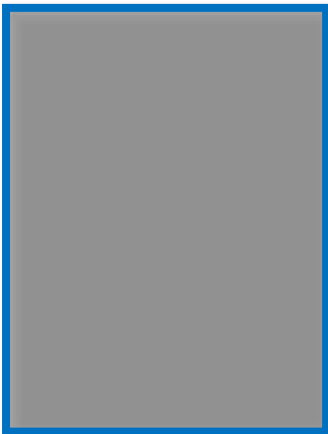


 **NAIDOC**
WEEK 
50 YEARS
DEADLY 
5-12 JULY 2026





 **NAIDOC**
WEEK 
50 YEARS
DEADLY 
5-12 JULY 2026



Room 10

Room 10 has had a fantastic year so far! In Term 1 the students greatly enjoyed going to the STEAM Building on a weekly basis to engage in Digital Technology activities. They also enjoyed going to the Music Room with the Music Teacher May for weekly Music sessions in Terms 1 & 2, where they keenly explored a variety of musical instruments and different body movements. In Term 2 we participated enthusiastically in excursions to the Reservoir Leisure Centre for the school swimming program! The students liked both the bus rides to and from this recreational location venue! We have also enjoyed the interactive, sensory and hands-on experiences during wonderful Science incursions. For Math we have explored a range of topics including: counting, addition & subtraction, time, and have just started the topic of 'More/Same/Less'. For English we have been engaging in the LLLL (Little Learners Love Literacy) program and Core Vocabulary sessions focussed on 'play items/toys' and 'body parts'. Playground times, birthday parties, games and cooking sessions have also been highlights, where we have expanded our friendships, social and life-skills! We look forward to Science sessions with Paula, Art sessions with Catherine and Concert in Semester 2. We're also excited for the learning, development and fun that our classroom members will have during the rest of the year! 😊

Norris BANK 2

Students in Norris Bank 2 enjoyed celebrating NAIDOC Week through a range of meaningful learning experiences.

Throughout the week, students learnt about the history and significance of NAIDOC Week and why it is an important time to celebrate the histories, cultures and achievements of Aboriginal and Torres Strait Islander peoples. They also learnt about the Aboriginal and Torres Strait Islander flags and what each flag represents.

Students enjoyed listening to the Dreaming story How the Kangaroo Got Its Tail, answering comprehension questions and sequencing the events of the story. They expressed their creativity by making Aboriginal flags with tissue paper and decorating boomerangs using dot painting. Students also had fun completing word searches, colouring activities and playing Aboriginal symbol bingo.

It was wonderful to see students learning with curiosity, creativity and respect as they celebrated NAIDOC Week.

Room 25

R25 had a great first semester engaging in science activities where students experimented with bi-carb soda, vinegar and food colouring to make a rainbow chemical reaction, raced hot air balloons made from paper cups and blown up balloons, poured shaving cream and food dye into water exploring different weather events, and investigated the lifecycle of an apple and practiced food prep.

In term 1 R25 attended swimming lessons, the Australian reptile incursion, and the Easter hat parade. Students have enjoyed making masterpieces and getting creative in the art room with our wonderful art teacher Daniel. Students made splat monsters using watercolours, used stencils and chalk to make animal prints, and blended paints to show the changing colours of autumn leaves.

All students in R25 have been kicking amazing goals during their Speech and Occupational therapy lessons with our amazing therapists Georgina and Maycee.

It is wonderful to see their confidence grow and personalities shine through their learning.

What a wonderful start to the year it has been for LC10! Term 1 focused on Money Handling through weekly shopping excursions and our ASDAN Work Experience program. Students demonstrated fantastic progress using their communication devices to recognise different amounts, identify prices, and practise the physical exchange of money.

Throughout Semester One, students actively engaged with the community through weekly visits to local parks, the cinema, and the gym. Back at school, they took responsibility for the laundry program, using their devices to collect dirty tea towels, assist with washing, and return them once cleaned. The students did an outstanding job, which later extended into window cleaning across A-Wing.

These meaningful, hands-on experiences have supported the development of fine motor skills, patience, teamwork, and communication. Students have also strengthened their ability to collaborate with peers, take turns, and confidently ask for assistance when needed.

Hands-on cooking activities with Jane and Larissa have become a highlight for many students. These sessions give learners the chance to try unfamiliar dishes, practise different cooking methods, and build confidence in accurately preparing ingredients.

Through these fun and interactive experiences, students have strengthened their perseverance, grown in confidence, and enjoyed an inclusive environment where individuality is celebrated.

Well done to our incredible L10 students for the energy, dedication, and positivity you bring each day — your efforts continue to inspire! ✨

NDIS Navigator News

by NSA NDIS Navigator Alex



Family support and how to contact me



I'm here at NSA to support families with NDIS questions, funding reviews, community programs, and accessing services. If you need help with paperwork, evidence letters, or finding supports, please reach out. There is no cost.

Call or email me: alex.richards@education.vic.gov.au
Available: Tuesday, Wednesday, Thursday and Friday during term time



Upcoming workshops and events

ACD has free online webinars this **August** based on helping parents support and navigate your child's growing independence.

Each week, there will be a free online webinar. Our presenters are parents of children with disability, and they will cover four key topics:

Webinar 1 August 4th at 7:30pm: NDIS Support Post School

Webinar 2 August 12th 7pm: Wills and Estate Planning

Webinar 3 August 19th 7:30pm: Panel Discussion - post-school options

Webinar 4 August 26th 7:30pm: Supporting Friendships

Register for each event separately

Read more and register today: <https://bit.ly/AGLAug2026Promo>

Supports, grants and helpful resources

Did you know you may be considered a carer? If you support your child with daily routines, therapies, communication, behaviour, or medical needs, you are recognised as a carer — even though you are also their parent.

Being a carer simply means you are doing more than typical parenting, and this makes you eligible for supports like the Carer Card and help through Carer Gateway.



Later Years B



It has been a fantastic start to the term in LYB, with students engaging positively in classroom activities, building relationships and embracing new learning opportunities. Community access continues to be a significant component of the program, providing authentic opportunities for students to develop independence and confidence in real-world settings. Excursions are now underway, with students visiting Edendale Farm, local cafés and restaurants, parks and playgrounds, libraries, bowling centres, gyms, cinemas, shopping centres and supermarkets. These experiences are carefully planned to strengthen independent living skills, social communication, decision-making, money handling, travel training and safe participation within the community.

Students are also actively participating in a range of ASDAN modules and Applied Learning programs, which provide practical and meaningful opportunities to develop everyday life skills. This includes learning about personal responsibility, household cleaning and maintenance, organisation, food preparation, teamwork, workplace expectations and contributing positively to the community.

A major highlight of the term will be our camp to Phillip Island. Students will enjoy a range of exciting activities, including surfing, beach walks, visiting the Koala Conservation Centre, feeding pelicans, experiencing the Penguin Parade and touring the Phillip Island Chocolate Factory. Beyond the fun, camp provides valuable opportunities to build resilience, teamwork, independence, problem-solving and self-management skills while creating lasting memories with classmates.

I look forward to a rewarding and successful term as we continue supporting our students to grow in confidence, independence and achieve their personal best.

-Rasheetha Prashanth
Leading teacher -LYB



COFFEE *Morning*

**PARENTS
&
CARERS**

*Join
us*

**COFFEE, TEA &
SNACKS
PROVIDED**

**Reservoir
Tuesday
28/07/26
@ 9:30am**



Northern School for Autism - Multipurpose Room