

Important Dates

Last Day of Term 2 -
Thursday 25th June
3pm finish

SSG Day -
Friday 26th June
No Buses Running
Student Free Day

Term 3 Important Dates

Professional Practice Day -
Monday 13th July
No Buses Running
Student Free Day

First day of Term 3 -
Tuesday 14th July

Reservoir Campus
16-18 Gertz Avenue,
RESERVOIR VIC 3073
Phone: (03) 9462 5990
Fax: (03) 9460 8058

Lalor Campus
35 Duncan Road,
LALOR VIC 3075
Phone: (03) 9464 3480
Fax: (03) 9464 4713



FROM THE PRINCIPAL

Dear Parents and Carers

As we approach the final week of Term 2, we would like to thank our students, families, and staff for their support, commitment, and contributions throughout what has been a busy and productive term.

I wish all the families and the staff at NSA a safe and restful holiday.

Parents communicating with teachers

During class instruction 8:50am – 3:15pm teachers need to be on duty to work with the students. Phone calls during class instruction will only go through if they are an emergency. Please use the home diary to communicate or call before or after school to talk to the classroom teachers.

School Insurance and Accident Insurance Reminder

Both the school and Department of Education do not hold insurance for personal property brought to school and they have no capacity to pay for any damage or loss.

Parents and Carers who do not have accident insurance are responsible for paying the cost for medical treatment for injured students, including the cost of ambulance attendance or transport as well as any other transport costs.

People who are exempt from paying ambulance costs include:

- Any person with a current Victorian Pensioner Concession Card and their children.
- Anyone with a Health Care Card, including their dependent spouse or children.
- Children with a Child Disability Health Care Card or Foster Health Care Card.

Parents and carers can purchase insurance policies from commercial insurers. As loss or damage of personal property that is brought to school is not the responsibility of the school it is essential that items of value do not come to school.

Student Mobile Phones

Just a polite reminder to families that, in line with the Department of Education's Mobile Phones Policy and our school procedures, students are not permitted to use mobile phones at school.

To support student learning, wellbeing, and engagement, we ask that mobile phones remain at home wherever possible.

Thank you for your support and cooperation in helping us maintain a safe and positive learning environment for all students.

Pamela Mathieson

Principal

Room 9

Students in Room 9 have had a great start to the year with lots of engaging and exciting activities. They have been enjoying Science incursions at NSA.

They have been creating Easter hats to wear for their Easter Hat Parade and celebrating other events.

Room 10 has participated in lots of engaging sessions such as Cooking, Music, Art and Gym.

They also practiced teamwork skills in different activities and taking turns and choosing their favorite activities during STEAM Building sessions such as VR room.

Room 9 has done a great job this Semester. Well-done Room 9!

Room 24

What a fantastic Term 2 it has been for the students in Room 24! Throughout the semester, students have continued to build their confidence and independence while participating in a wide range of engaging learning experiences. Our swimming excursions remained a highlight, with students enthusiastically developing their water confidence and enjoying the opportunity to practise new skills in a fun and supportive environment.

Science has been a particular favourite this term, with students eagerly exploring fizzing chemical reactions and making predictions about what might happen during hands-on experiments. Our local community walks provided valuable opportunities to observe the world around us, explore our neighbourhood, and connect classroom learning with real-life experiences. Students also thoroughly enjoyed participating in cooking activities, where they explored a variety of ingredients, followed simple recipes, and experienced the satisfaction of creating their own delicious treats.

It has been wonderful to see students demonstrate curiosity, enthusiasm, and a willingness to try new experiences throughout the term. We are incredibly proud of all they have achieved and look forward to another exciting semester of learning and discovery ahead. Fantastic effort, Room 24!

LC9

Term 2 Highlights

LC09 has enjoyed a busy and exciting term filled with hands-on learning experiences both in and out of the classroom. Students participated in several excursions, including visits to Bounce, where they challenged themselves by rock climbing, ziplining, and bouncing on epic trampolines. These experiences encouraged students to step outside their comfort zones, build confidence, and enjoy new adventures with their peers.

Our lovely class went to Don Bosco Youth Centre where they enjoyed petting rabbits, birds, jumping on trampolines, fooseball, ping pong, air hockey, pool and basketball.

Students also visited Edendale Farm, where they engaged with a variety of animals and explored the natural environment. They enjoyed brushing goats, petting guinea pigs, feeding chickens, collecting worms, and learning how to plant green beans. This excursion provided valuable opportunities for students to connect with nature and develop their understanding of sustainability and animal care.

A trip to Epping Ten Pin Bowling gave students the opportunity to enjoy some friendly competition while practising their social and interpersonal skills. Students celebrated each other's successes, whether they bowled a strike, a spare, or knocked over just a few pins. It was wonderful to see students demonstrating positive sportsmanship through encouraging comments, high fives, and appropriate responses such as "good game" and "you win some, you lose some."

Students have also enjoyed walking to the local library, where they explored a wide range of book genres, including adventure, mystery, fantasy, science fiction, non-fiction, biographies, humour, and animal stories. These visits provided students with opportunities to discover new interests and develop their love of reading.

Throughout the term, students have also been preparing for Project Business by creating products and food items to sell. They have shown enthusiasm and creativity while making handmade chocolates, tie-dye socks, hot chocolate with whipped cream, and iced tea with fresh lemon slices. Students are excited to showcase and sell their creations.

Cooking continues to be a favourite learning activity in LC09. Students have worked together to prepare a wide range of foods, including sushi rolls, spring rolls, pizza, spaghetti bolognese, banana muffins, chocolate cake, cookies, corn fritters, yam fries, and nachos. These activities have supported the development of independence, teamwork, communication, and practical life skills while creating many enjoyable experiences together.

LC09 has also demonstrated a strong commitment to helping the school community through its weekly recycling program. Students collect cans from around the school and transport them to the local recycling depot, where the cans are sorted and processed. Through this initiative, students are learning about environmental responsibility, sustainability, and community contribution. The money raised from recycling is used to support programs and opportunities within the school community, giving students a sense of pride in making a positive difference.

LC09 should be proud of the enthusiasm, teamwork, and positive attitude they have demonstrated throughout the term. We look forward to continuing these exciting learning opportunities next term.

Our dedicated teacher assistants and specialist teachers/staff work so hard every day to provide joy and care to each student in our classroom. Thanks for everything you do.



STEAM at Lalor – Term 2

It has been a busy and creative term in STEAM at Lalor, with students engaging in a variety of hands-on learning experiences that encouraged creativity, problem-solving, and design thinking.

One of our most exciting projects involved students designing and creating their own personalised T-shirts. Using their individual interests as inspiration, students developed ideas through a Canva Think Board before creating their final designs. It was wonderful to see students so engaged throughout the design process, carefully planning their ideas and making creative choices that reflected their personalities and interests. The pride and enthusiasm shown by students during this project was fantastic.

Students also explored engineering and problem-solving through our GraviTrax marble run challenges. They began by following visual instructions to construct marble runs before taking on the challenge of designing and building their own creations. Students demonstrated excellent perseverance, creativity, and critical thinking skills as they tested, modified, and improved their designs. It was impressive to see the innovative solutions they developed and the way they thought outside the square.

Our STEAM LEGO Wall featured a Minecraft Education theme this term, providing students with an opportunity to collaborate and contribute to a large-scale community build. It was wonderful to see students working together, sharing ideas, and adding their own creative touches to the display.

Students also participated in Minecraft Education's *Hour of Power* challenge, where the theme was Design Your Dream Home. Students were provided with a set of design criteria and challenged to create a home that included environmentally friendly features. Through this activity, students explored sustainability concepts while applying their creativity and digital design skills. We were impressed by the thoughtful and imaginative ways students incorporated eco-friendly elements into their dream homes.

We are incredibly proud of the creativity, teamwork, and problem-solving skills our students have demonstrated throughout Term 2 and look forward to seeing what they create next term!



SPEECH PATHOLOGY PARENT WORKSHOP RESERVIOR



The Reservoir Speech Pathology Team recently hosted another successful Parent Workshop. Families explored practical, neurodiversity- affirming strategies to support communication, language, and social development across home and community settings.

Parents and carers participated in interactive activities, discussions, and role plays while learning about visual supports used throughout the school environment. The workshop also provided families with the opportunity to speak with staff, ask questions, and share ideas with other members of the school community.



NDIS Navigator News

by your friendly NDIS Navigator Alex



Family support and how to contact me



I'm here at NSA to support families with NDIS questions, funding reviews, community programs, and accessing services. If you need help with paperwork, evidence letters, or finding supports, please reach out. There is no cost.

Call or email me: alex.richards@education.vic.gov.au
Available: Tuesday, Wednesday, Thursday and Friday during term time

Supports, grants and helpful resources

Did you know you may be considered a carer? If you support your child with daily routines, therapies, communication, behaviour, or medical needs, you are recognised as a carer — even though you are also their parent.

Being a carer simply means you are doing more than typical parenting, and this makes you eligible for supports like the Carer Card and help through Carer Gateway.



Upcoming workshops and events



ACD June workshop: Help your child get into work experience and build their skills and confidence for the future.

This workshop is for parents and carers of teenagers with disability in Years 8 and above. It's a free two-hour online workshop led by facilitators who are parents of children with disability by ACD.

Register here:

<http://collections.humanitix.com/get-into-work-experience>



Variety Abilities Unleashed Hume

- Kids is a program offering children aged 5-18 years living with sensory, physical and intellectual disabilities the opportunity to attend FREE events presented by Disability Sports Australia.

More details here:

<https://www.abilitiesunleashed.com.au/events/hume-abilities-unleashed-kids-1-1>



Services

Carer Gateway	1800 422 737 https://www.carergateway.gov.au <i>Useful document for carers to complete : Emergency care plan</i>
Carers Victoria	1800 514 845 www.carersvictoria.org.au
Services Australia	132 307 https://www.servicesaustralia.gov.au/caring-for-someone
Support for Carers Program	https://www.betterhealth.vic.gov.au/health/servicesandsupport/carers-services-home-help-and-support#victorian-support-for-carers-program
Disability Gateway	1800 555 677 https://www.disabilitygateway.gov.au/
Little Dreamers	1800 717 515 https://www.littledreamers.org.au/
Tandem	1800 314 325 https://www.tandemcarers.org.au/
Amaze	1300 308 699 https://www.amaze.org.au/
Ethnic Communities Council of Victoria	03 9354 9555 (during business hours) https://eccv.org.au/
Rainbow Door	1800 729 367 https://www.rainbowdoor.org.au/

Benefits

Carer Payment	https://www.humanservices.gov.au/individuals/services/centrelink/carer-payment/eligibility
Carer Allowance	https://www.humanservices.gov.au/individuals/services/centrelink/carer-allowance/eligibility/eligibility-rules
Carer Card	Phone 1800 901 958 (during business hours) www.carercard.vic.gov.au
Companion Card	Victorian Companion Card Information Line 1800 650 611 www.companioncard.org.au
Benefits for concession card holders	<ul style="list-style-type: none"> • Energy Concessions • Municipal rates concession • Recreation benefits and Concessions • Care Registration Concessions • Water and sewerage concession • Housing support https://www.carersvictoria.org.au/benefits/victorian-government-concessions-and-benefits-full-listing
Mental Health Carer Support Fund	Tandem Information Line 1800 650 611
Other Benefits	<ul style="list-style-type: none"> • Half priced Taxi Card • Half priced travel Myki Card • Victoria Mental Health Carer Support Fund • NDIS • Carer Adjustment Payment • Child Disability Assistance Payment • Disabled Parking Permit • Better Life Mobile phone plan • Qantas Carer Concession Card https://www.carersvictoria.org.au/benefits



END OF TERM REMINDER

Last day of Term 2 is
Thursday 25th of June
School finishes at **3pm.**

&

Friday 26th of June
is SSG day

There will be **no buses** running for students on this day.

First day of Term 3 is
Tuesday 14th of July

Thank you
Pamela Mathieson
Principal

Reservoir Campus
16 – 18 Gertz Avenue
Reservoir Vic 3073
Phone: 03 9462 5990

Lalor Campus
35 Duncan Road,
Lalor Vic 3075
Phone: 03 9464 3480



Spike the Echidna

Discover the enchanting story of Spike the Echidna in a playful puppet adventure filled with music and shadow puppetry.

30 JUNE, 2026 | STARTS AT **11 AM**



THE FARMY FARM

Join Kenny & Jenny for a day in the life of getting their jobs done with a tractor-load of circus and farming tomfoolery.

07 JULY, 2026 | STARTS AT **11 AM**

BOOK NOW AT
WWW.PRACC.COM.AU

35 FERRES BOULEVARD, SOUTH MORANG



THE AUSTRALIAN BALLET WORKSHOPS WONDERLAND

Wonderland Dancing Story: 10:30-11:15 (Ages 3-5)
Primary Workshop: 11:30-12:15 (Ages 6-11)
Secondary Workshop: 1:00-2:00 (Ages 12+)

01 JULY, 2026 | STARTING FROM **10:30 AM**

35 FERRES BOULEVARD, SOUTH MORANG
WWW.PRACC.COM.AU

