

Important Dates

Curriculum Day

No students

Friday 19th August

Professional Practice Day

No Students

Wednesday 7th September

Book Week Dress Up Day & Parade NB

Thursday 25th August

Book Week Dress Up Day RC & LC

Friday 26th August

Father's Day Stall RC

31st August

Father's Day Stall LC

1st September

End of Term 3

Thursday 15th September 3:00pm

SSG Day Friday 16th September

No Buses

2022 Term Dates

Term 1:

1st February to 7th April

Term 2:

26th April to 24th June

Term 3:

11th July to 16th September

Term 4:

3rd October to 20th December

Uniform Shop RC

Monday 2:45pm – 3:45pm

Tuesday 8:30am – 9:30am

Thursday 2:45pm – 3:45pm

Reservoir Campus

16-18 Gertz Avenue

RESERVOIR VIC 3073

Phone: (03) 9462 5990

Fax: (03) 9460 8058

Lalor Campus

2 - 4 Lyndon Street

LALOR VIC 3075

Phone: (03) 9464 3480

Fax: (03) 9464 4713

From the Principal

Welcome

Term 3 has been very busy across the three sites. The students are engaged in the Teaching and Learning Programs. I would like to thank Andrea Wallace and Trivia Night Committee for organising such a great event for the school community.

Parents communicating with teachers

During class instruction 8:50am – 3:15pm teachers need to be on duty to work with the students. Phone calls during class instruction will only go through if they are an emergency. Please use the home diary to communicate or call before or after school to talk to the classroom teachers.

Security at the Lalor Campus

Two representatives from Department of Education who work in the security management unit visited the Lalor Campus in response to the two community groups being onsite. As a result, the Department of Education will be funding a fence to separate the two community groups from Northern School for Autism.

Curriculum Day 19th August

Staff at Northern School for Autism will participate in Cultural Understanding and Safety Training which will be delivered by Jasmine Wright a Koorie Engagement Support Officer, from the Darebin Yarra Network.

Child Safe Standards

Strategies the school has in place to maintain ChildSafe standards include:

- ChildSafe policy on the school website
- Mandatory Reporting policy and training for staff
- Staff code of conduct
- Student Wellbeing Framework, policies and protocols.
- Volunteers / visitors / contractors policies
- Duty of Care Policy
- Working with Children's Policy and Register

Northern School for Autism Newsletter

- Personal and Interpersonal curriculum that explicitly teaches social behaviour
- Health & Human Relations curriculum implemented

Maintaining a safe environment is the foundation for enabling all children at Northern School for Autism to reach their full potential. The Leadership Team continues its commitment to work with the school leaders to enact this commitment for our children.

Parent Opinion Survey

The Parent/Caregiver/Guardian Opinion Survey will be conducted from **Monday 15th August to Friday 16th September**. **The primary family email will receive the invitation to complete this survey.**

This is an annual survey offered by the Department of Education and Training that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement. We encourage all families to participate in this survey. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time within the fieldwork period on desktop computers, laptops, tablets, or smartphones. The online survey will be available in a range of languages other than English.

Pamela Mathieson

Principal

Trivia Night & Silent Auction

What a fantastic night we all had at our Trivia Night & Silent Auction.

A whopping **\$15,942.30** was raised which will go towards an indoor, inground trampoline at our Lalor campus. Thanks to our whole community for supporting the event through: attendance at the night; being on the committee; donating goods; buying raffle tickets; and helping with the set up and food preparation.

The raffle of our signed and framed Carlton jumper was won by Demi, relative of Sierra from the Lalor campus – congratulations.

The wheelbarrow game with nearly \$1200 of value was won by Delia, mother of Max at our Lalor campus – congratulations.

Thank you again for supporting our fundraising events.

NSA SCIENCE FACTS



Strawberries are the only fruit where the seeds grow on the outside.

Lalor Campus Leading Teacher News

It is hard to believe that we are half way through Term 3 already! It has been a busy and productive term thus far for our secondary students.

On behalf of the Leading Teachers at Lalor Campus, here is an update on some of the many programs, activities, and experiences that our students are engaging in:

Teaching and Learning

Teachers plan educational programs for our students based on a whole-school curriculum map for English and **Math's**. This term, student learning has focused on:

- The concepts of more or less, time and calendar, with application to real-world skills and experiences
- Reading a variety of different texts with a focus on vocabulary and stating preferences
- Spelling and editing in student's own pieces of writing

Students are also undertaking an Integrated Unit of work around 'Volunteering and Fundraising' this term where they will have the opportunity to both volunteer and fundraise for the greater community. Stay tuned for some of the excellent ideas our classes have come up with!

Students completing ASDAN modules are engaging in work around 'Craft-Making' and 'Independent Living' this term.

These educational programs ensure that students at the senior campus have access to all areas of the curriculum, which is applied through real-world experiences.

Community Access

Students at Lalor campus participate in frequent excursions out in the local community including local walks, trips to the local grocery stores, restaurants, markets, shopping centers, and sporting venues. Students also practice using public transportation on many of these outings.

- Whittlesea Conservation Program – some students in LC2, LC4, and LC10 will be undertaking school-supported work experience at the Epping depot where they will get to partake in gardening and horticulture work skills.

Sporting Activities

- Martial Arts – students in LC7, LC9, and LC10 are participating in weekly Karate sessions at a local gym
- Interschool Sport – Students across all three sub-schools are participating in weekly sport outings including playing Hockey, Golf and AFL this term.
- Football Victoria – students in LC6, LC8, LC12, and LC13 will be partaking in a three-week soccer clinic onsite where they will play games and improve their soccer skills.

Incursions

Music – students in LC6, LC11 and LC14 are engaging in a weekly engaging program called 'Music in Me'

Robotics – LC10, LC14, LC12, and LC13 students participate in a weekly coding program where they are building their own tablet!

Woodwork – LC5, LC7, and LC2 are undertaking a weekly session to learn how to safely use tools to build a variety of wood-crafted items.

We look forward to a great rest of the term!

Ashley Massa – *Leading Teacher, Lalor Campus*

Room 11

Room 11 has had a marvellous Term 3. We have been enjoying the sights and sounds of the local community by exploring the streets and parks around the Reservoir campus on our local walks.

We have also been active at the local pool. Room 11 started their swimming lessons a couple of weeks ago and are already loving the water and even asking if we can go swimming every day. They have enjoyed learning new strokes, diving for toys and jumping into the deep end.

This week Room 11 was joined by Room 15 for an excursion to Wyncity Bowling Keon Park. Although many of the students had never bowled before, they were all keen on getting involved and bowling some strike! There were smiles all around whether they knocked over all the pins and just one. Room 11 and 15 shared the bowling balls and lane perfectly and were always ready to help each other out with pick up balls and giving pointers of technique. Special congratulations to Cynthia and Edie with the highest scores of 98 and 96!

With more swimming, excursions and walks on the way Room 11 is set to have an even better finish to the year as the first. Good job everybody!!

NB3

The students of NB3 have had a very busy and exciting year so far! This year has been full of fun and engaging activities that allowed the students to work and play cooperatively together. The students have explored a range of different foods during our weekly cooking sessions and have enjoyed discovering the different chemical and physical reactions during our weekly Science experiments. NB3 students have also enjoyed the Science incursions at Reservoir such as the Minibeasts and the Space Dome. In the STEAM building, the students have worked together in coding a BeeBot to draw circles and lines on paper and engaged in the extensive range of videos in the VR room. Our students are very creative and have enjoyed participating in the various Art sessions during the year.

In Semester 1, students took part in weekly swimming lessons working on a range of skills such as kicking, floating and jumping safely into the pool. Our students have loved jumping on the trampolines and walking the obstacle course at Latitude this term. We are **looking forward to this semester's learning journey!**



LC9 has enjoyed a range of activities this year. As well as our weekly STEAM, and Health and P.E sessions we have had animal incursions, excursions to the STEAM building, dance lessons, woodwork, karate, walks to the shops. We are now beginning to run a fundraising juice bar. Look out Boost Juice here comes LC9!!

Speech Pathology at Lalor

The Lalor Speech Pathology team have had a busy and exciting start to Term 3!

We have enjoyed working with our students on a variety of communication goals to increase their independence both within the school and out in the community.

At school, students have been working hard on their new goals. Our students are focusing on communication skills such as expressing wants and needs, commenting, following directions, literacy, social communication and more.

Off campus, we have enjoyed joining our students on a variety of community outings, such as parks, cafes and shops. During these excursions, students are supported to communicate with members of the community to work on skills such as greeting, requesting and asking questions.

Well done to all of our students on their hard work and achievements so far this year!

Art Therapy Program



Some students from Middle Year classes have participated in Art Therapy sessions on a weekly basis this year. The Art Therapy is an evidence-based process of utilising art-making and play to support our students' learning, health and wellbeing. Each session of Art Therapy at NSA incorporates the structures used in the classroom to create a hybrid therapeutic intervention that is customised for each student. This includes use of schedules, visuals, AACs and consistent verbal cues in combination with art materials, toys and other activities that support positive engagement and meeting their learning goals.

Our Art Therapy sessions are unique for each student according to their individual needs. For some there's a lot of experimentation during activities, and for others the focus is on the familiarity of the materials. In any case each Art Therapy activity is like a mindfulness meditation for them, where they are notably calmer at the end of most sessions, demonstrating a reduction in stress and anxiety. We are then able to learn and practice new skills including working on their communication, personal and interpersonal learning goals as well as academic focuses, smooth transitions and positive engagement when returning to the classroom.

It has been so wonderful to see the range of therapeutic benefits in each student from the Art Therapy program so far.

Angeline Chen

Leading Teacher



Lalor Book Week



Dress Up



Friday 26th
August



**Come dressed up as
your favorite**

Book / TV / Movie / Comic character

Or Crazy Hair



Book Week Dress Up Parade

Thursday 25th and Friday 26th August



Norris Bank

Thursday 25th of August at the Norris Bank campus at 2.15pm
NB1, NB2 and NB3

Early Years

Friday 26th August in the Multipurpose Room at the Reservoir
campus at 10.00am

Rooms 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 and 13

Middle Years

Friday 26th August in the Multipurpose Room at the Reservoir
campus at 2.15pm

Rooms 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25 and 26