

Newsletter

Important Dates

**Special Lunch & Footy
Dress Up Day:**
Lalor Campus
Wednesday 17th September

Last Day Term 3:
Thursday 18th September
3:00pm Finish

SSG Day:
Friday 19th September
No Buses Running
Student Free Day

Term 4 Important Dates:

First day of Term 4:
Monday 6th October

Reservoir Campus
16-18 Gertz Avenue,
RESERVOIR VIC 3073
Phone: (03) 9462 5990
Fax: (03) 9460 8058

Lalor Campus
35 Duncan Road,
LALOR VIC 3075
Phone: (03) 9464 3480
Fax: (03) 9464 4713



FROM THE PRINCIPAL

Hello Everyone,

As the end of term is upon us, there's a wonderful sense of energy and achievement across our school. The concerts at the Reservoir Campus and the talent show at the Lalor Campus were a great opportunity to celebrate our students.

We have seen so many moments of growth and success from our students—whether it's in the classroom, during therapy sessions, or through their social and emotional development. It's a joy to see our students engaging in their learning, building confidence, and celebrating their progress together.

Have a happy and safe holiday!

SSG Meetings

SSG meetings will be held on Friday 19th September.

SSG meetings are a valuable opportunity to:

- Share feedback and celebrate progress
- Discuss any challenges or concerns
- Review and set personalised learning goals

We encourage all families to take part in these important conversations, as they help strengthen the partnership between home and school and ensure we are working together to support each student's growth.

R U OK? Day

On Thursday, 11th September, it was R U OK? Day. Please check in with your family and friends, start a conversation, and ask if they need help.

1. **Ask**
2. **Listen**
3. **Encourage Action**
4. **Check In**

If you have a feeling that someone you know or care about isn't behaving as they normally would? Perhaps they seem out of sorts? More agitated or withdrawn? Or they're just not themselves. Trust that gut instinct and act on it.

By starting a conversation and commenting on the changes you've noticed, you could help that family member, friend, or workmate open up. If they say they are not OK, you can follow the conversation steps below to show them they're supported and help them find strategies to better manage their situation. If they are OK, that person will know you're someone who cares enough to ask.

<https://www.ruok.org.au/how-to-ask>

Reminder: Parent Opinion Survey

A reminder that the Parent/Caregiver/Guardian Opinion Survey will close on 19th September. An invitation to complete the survey has been sent to the primary family email.

We truly value your feedback. Your responses will help shape our school's future planning and guide improvements to support our students and families.

The survey is online, takes around 20 minutes to complete, and can be accessed at a time that suits you on most devices. It is also available in a range of languages other than English.

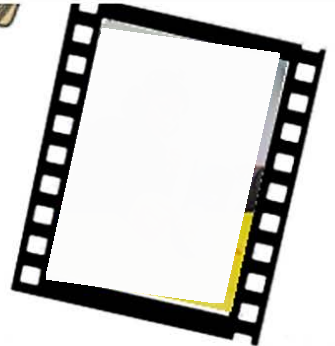
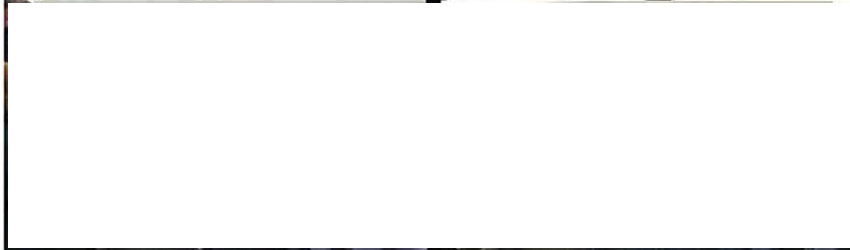
Thank you for taking the time to complete the survey.

Pamela Mathieson
Principal

ROOM

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13
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Room 13 had a rocking year in 2025! It all started with swimming, where students discovered new skills and built confidence in the water. They enjoyed exciting incursions that brought fun and learning right into the classroom. They also went on fun-filled excursions to YMCA Macleod Gymnastics and Bounce Heidelberg. During Book Week, students dressed up as characters like Waldo and Stitch. The school concert was a major event, and everyone danced their best with big smiles on stage. But more than anything, it was the fun daily classroom activities that made every day in Room 13 truly special.



Newsletter LC1 Alejandro and Jake

We are in term 3 and loving it in LC 1. This term, students have thoroughly enjoyed spending time in the school garden and going on Excursions to Edendale farm, engaging in hands-on learning and discovering the joys of growing their own plants. From planting seeds to harvesting vegetables at school, they have embraced each stage of the gardening process with enthusiasm and curiosity. Working together in the fresh air has not only helped them develop new skills but also encouraged teamwork, patience, and a deeper appreciation for nature. The garden has become a favourite spot for many, offering a peaceful and rewarding break from the classroom.

EARLY YEARS A

It is hard to believe that Early Years A students are only in their first and second years of school and have achieved so much in such a short amount of time! Staff at Northern School for Autism are so proud of all the hard work and participation of our students, in a variety of different settings throughout the school and within the community. Early Years A has enjoyed excursions to swimming, and to gymnastics, some rooms even participating in local walks to promote road safety understanding. Some students have begun utilising a new literacy program known as 'Little Learners Love Literacy' where they have been exploring their phonetic knowledge of letter sounds and using the letters to sound out and spell words with more independence. This term, students debuted their concert dances, got on stage in front of a large audience and showed how they could bust a move!

I am really proud of all the work and dedication the Early Years A teaching teams, including Speech Pathologists and Occupational Therapists have shown. I look forward to seeing what our students will achieve in Term 4!

Rachael
Early Years A Leading Teacher



IN WEEK 6, WE HAD OUR SCHOOL OF ROCK! A MASSIVE CONGRATULATIONS TO ALL OF THE STAFF AND STUDENTS WHO PARTICIPATED IN THE CONCERT AND MADE IT THE SUCCESS IT WAS. PLEASE ENJOY SOME PHOTOS OF THE TWO ROCKIN' DAYS.

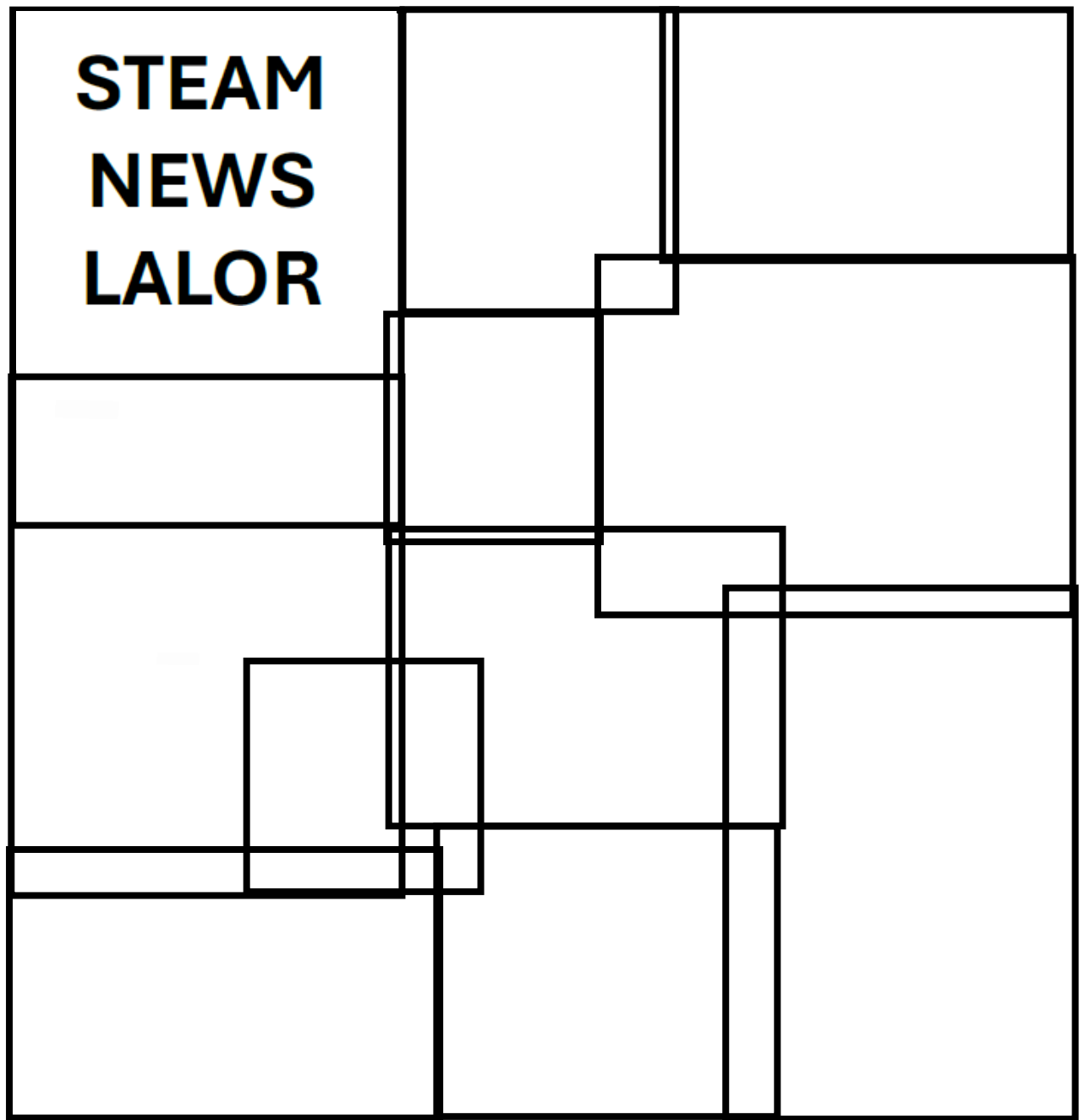
LC18

LC18 have had a positive and successful start to the year, confidently engaging in a wide range of curriculum activities. The students participated with enthusiasm in our community excursions, which included Bowling, Gymnastics, visits to Westfield, and trips to the Mill Park All Abilities Playground. In cooking sessions, they enjoyed preparing a variety of delicious treats such as chocolate cookies, Nutella pinwheels, toastie snacks, and pizza muffins.

LC18 have shown growing independence and confidence while completing a wide range of work-related tasks, such as laminating, shredding, and restocking stationery and cleaning supplies. They have also taken responsibility for delivering newsletters, notices, and classroom items across the school, demonstrating reliability and strong engagement in their work skills program. In addition, LC18 have effectively used checklists and job roles to complete tasks in areas such as the library and laundry, further building their organisation and teamwork skills.

At Gymnastics, LC18 further developed their strength, balance, and coordination through activities including the balance beam, climbing ropes, the foam pit, and the trampoline.

Some of our students have participated in the Brunswick Industries work experience program, where they have gained valuable work and life skills that will enhance their independence and prepare them for life beyond school.



This term in STEAM at Lalor Campus, students had the exciting opportunity to explore new technology by using the laser cutter for Book Week. Their challenge was to design a bookmark inspired by their favourite character from a book, movie, anime, or even their own imagination. With creativity and enthusiasm, students sketched their designs, which were then brought to life as wooden bookmarks using the laser cutter. This hands-on project not only celebrated Book Week but also allowed students to combine their love of reading with design, technology, and problem-solving skills in a fun and meaningful way. Some students even decided to use this new resource to make a keychain for Father's Day!

NSA Talent Spectacular

Thursday the 11th of September was a very special day for some of our students as they took part in performing at our amazing talent show spectacular live! There were a variety of types of performances that were seen during the event including Lego Building, Blindfolded Piano playing, Pokemon Guessing, Side Rolling, Basketball Tricks, Live music performances, Singing, Pom Pom dancers, a short film, a Colour Expert, Basketball Tricks, A live rap performance, a student-led movement break, a medieval play, a music video, a short film and a dance finale to Pump Up The Jam to finish the show. The show was opened by Christian and the Failed Musicians and four student hosts: Maryam, Aaron, Thomas and Long led us through the show. The Talent Spectacular also showcased student art from many of our students and the VPC band played for our guests and families as they arrived. All in all, the show was a huge success and we would like to thank everyone who was involved and helped to bring the show to life.

Personal Hygiene

Occupational Therapy



Across this year, students have been supported to participate in various personal hygiene and self-care activities with the OT's.



Hands-on activities like hair brushing, hand washing, face wiping and looking in a mirror helped develop a range of skills, from fine motor to sensory play.

Speech Pathology Week

IMPACT THROUGH COMMUNICATION

SPEECH PATHOLOGY WEEK AT NSA

The Speech Pathology team had a fantastic time celebrating Speech Pathology Week 2025! Staff took part in a variety of engaging activities that reflected this year's theme, "Impact Through Communication." The week highlighted just how important communication is in all its forms, and the vital role it plays in learning, connecting with others, and everyday life.

DAILY ACTIVITIES

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Decoding Activity

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Silent Morning Tea

W

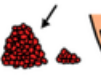
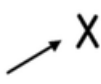
Quiz

T

Decoding Boardmaker Symbols

F

Scavenger Hunt



DECODING



Speech Pathology Australia

2025 Speech Pathology Week
Impact through Communication

INCLUSION THROUGH COMMUNICATION



STAFF ENJOYING SILENT MORNING TEA WITH THE SPEECH TEAM



Advocating
for children
with disability

Free online workshop

Teens and Beyond



Do you have a child with disability aged 13+?

Then this FREE workshop series is for you!

You'll receive practical information, skills and confidence to navigate the teenage years.

This is the only workshop series that covers the full range of information relating to teenagers with disability in one place.

Who is it for?

This series of three workshops is for Victorian families raising children 13+ with disability.

How do I book?

Bookings are essential and can be done via the QR code or this link bit.ly/TEENSoc25

Who will be online?

Professional facilitators are parents of young people with disability.

Topics



- Financial support
- Building your teen's independence
- School and post-school options
- Wellbeing: friendships, communication, behaviour support and good mental health

When

Monday 20, 27 Oct & 3 Nov at 10:00 am

Monday 20, 27 Oct & 3 Nov at 7:00 pm

Wednesday 22, 29 Oct & 5 Nov at 7:00 pm

Sessions run for 2.5 hours with time for questions.

Scan for more information and to register

Email

educate@acd.org.au

Call 03 9880 7000 or

1800 654 013 regional





END OF TERM REMINDERS

Last day of Term 3 is
Thursday 18th September 2025

School finishes at **3pm.**

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Friday 19th September 2025

is SSG day

There will be **no classes or buses** running for students on this day.

First day of Term 4 is
Monday 6th of October 2025.

Thank you
Pamela Mathieson
Principal

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Reservoir Vic 3073
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