

Newsletter

Important Dates

Parent Coffee Morning Thursday 30th October 9.30am, MPR Reservoir Campus

Halloween Dress Up Day Friday 31st October All Campuses

Student Free Day Monday 3rd November No Buses Running Student Free Day

Melbourne Cup Public Holiday Tuesday 4th November No Buses Running Student Free Day

Reservoir Campus 16-18 Gertz Avenue, RESERVOIR VIC 3073 Phone:(03)9462 5990 Fax: (03) 9460 8058

Lalor Campus 35 Duncan Road, LALOR VIC 3075 Phone: (03) 9464 3480 Fax: (03) 9464 4713





FROM THE PRINCIPAL

Hello Parents and Carers,

I hope you all had a great holiday. It was wonderful to see all the students back at school.

Hats

All students must wear a sun-protective hat that shades the face, neck and ears for all outdoor activities in Terms 4 and 1. Many of our students find it difficult to know when to dress appropriately. They need constant reminders and prompting to wear sun hats and take off coats/jumpers in hot weather. On extreme heat days (adverse weather) our students may spend recess and lunch inside rather than playing outside.

Sunscreen

Northern School for Autism encourages all staff and students to apply SPF30 (or higher) broad-spectrum, water-resistant sunscreen daily whenever UV levels reach 3 and above. Sunscreen should be applied at least 20 minutes before going outdoors and reapplied every two hours (or more frequently if sweating or swimming).

School Review

This term the school will be participating in the school review process. During this process we will be reflecting on how we performed in the past 4 years and we will then set new goals for the next strategic plan.

- All schools must participate in a school review every 4 years.
- The school review informs the development of the school's 4-year School Strategic
- The school reviewer also assesses compliance with the Curriculum and Student Learning Minimum Standard for schools where this assessment is required.

Parent Payment Policy 2026

Our School Council is proud of the excellent quality of our facilities and resources available for our students to enjoy and few schools match the numerous programs we offer to cater for students' needs and interests. However, these do not come without extra costs.

The Parent Payment Policy for 2026 will be emailed with the Newsletter via Compass or can be found on our website www.northernautism.vic.edu.au/policies-protocols.

This is provided in advance to enable families to plan or budget accordingly. We are not asking for payments until 2026.

Curriculum Contributions and Other contributions are voluntary and are tax deductible as NSA is endorsed as a Deductible Gift Recipient.

If you are unable or choose not to make financial contributions, your child will not be disadvantaged or denied access to the resources required to deliver the curriculum.

Northern School for Autism would like to thank all parents who have contributed towards the school this year.

If you have yet to contribute this year and would like to do so, it can be done via Compass or by contacting our Finance Manager, Christine Jacob.

Thank you

Pamela Mathieson

Principal

Room 14

What a wonderful year it has been so far! We have loved every moment of our exciting excursions, including bouncing high at Bounce, splashing and exploring at Mill Park All Abilities Playground and practising our climbing balancing skills at the YMCA. Our weekly cooking sessions have been a delicious highlight — we've made and tasted Beef Ramen noodles, Raspberry Mars Bar slice, Tacos and Rocky Road (with a few bowl-lickers along the way!). In Science, we've explored the solar system and life cycles, even planting seeds to watch them grow. Our creativity has flourished in Art, where we've experimented with bubble wrap printing, shrinky plastic key rings, and built our own grass village - blending art and science beautifully. As we move toward the end of the year, we're excited to continue building our friendships and celebrate all our achievements with plenty of festive fun!

ROOM 22

What a fantastic year it's been for the students in Room 22! We've settled beautifully into our classroom routines and embraced every opportunity to learn and grow together.

This year, we've enjoyed exciting excursions to the Mill Park All Abilities Playground and Indoor Action Sports, where fun and teamwork were the focus. In the classroom, Science and Art have been standout favourites, giving us the chance to express our creativity and practise important social skills like taking turns and waiting. We've also celebrated with a number of fun class parties throughout the year!

With Term 4 well underway, we're excited for what's still to come. Keep up the fantastic work, Room 22!

LC2 Newsletter

LC2 have been working hard all year, showing great focus and enthusiasm in both classroom activities and experiences outside of school.

Outside of class, they've enjoyed a range of outings, including trips to the cinema, Mill Park All Abilities Park, Bounce, McDonald's, and local shopping centres. These excursions have provided wonderful opportunities to learn and connect within the community and have quickly become a favourite part of the week for the students.

A few students also attended a two-night camp to Philip Island, where they had the chance to see the penguins, visit the beach, and explore the chocolate factory. It was a fantastic experience that offered plenty of fun and learning away from school.

In school, LC2 have been busy with art projects, cooking sessions, and exploring the new building. The students have embraced the library, art room, and STEAM room, making the most of these creative and engaging spaces.

At the start of Term 2, the move from the old building to the new one was smooth, with students quickly settling in and adapting to their new environment. LC2 has truly become a room filled with joy, laughter, and a genuine love of learning.

A special mention goes to the students who took part in the talent show and delivered a fantastic boomwhacker performance—we were blown away by their confidence and stage presence.

LC2 continue to grow and thrive each day, and we can't wait to see what they'll achieve next.

LC19

Our students have settled in well and are enjoying their new learning environment. They've made friends and love coming together for morning chats and group activities.

This term, our students have taken part in lots of fun learning programs like Gym, Food Technology, Library time, Speech sessions, Occupational Therapy (OT), and STEAM sessions other than English and Maths.

They especially enjoy the STEAM sessions, where they are learning to make tangrams and other fun activities following a schedule.

Cooking is fun every Friday. The class loves cooking different delicious dishes every Friday. They enjoy making and eating their tasty creations together.

LC19 has been busy helping with stocktaking and restocking in the staffroom of Building C. It's great to see them taking responsibility and working as a team.

They have improved in moving smoothly between different areas both inside and outside the school as a group. They are also learning to be more aware of traffic rules to stay safe.

As part of their exercise program, the students have started going on local block walks. They are getting to know the area better by visiting local parks and the milk bar.

In our weekly art sessions, the students are creating wonderful artworks using different materials. It's exciting to see their creativity shine!

We hope to do more life skills activities this term to help students learn important everyday skills.

LATER YEARS-D



This semester, our sub-school actively participated in several whole-school events. A particular highlight was Book Week, with students enjoying a special dress-up day. Our Father's Day stall was a wonderful success, where students thoughtfully selected two gifts for their dads. The NSA GOT Talent event was also a major hit, featuring stunning performances from students across all sub-schools, cheered on by parents, guardians, peers, and staff.

Sub-school D participated in a calendar art fundraising project, creating a vibrant collage featuring hot air balloons in different shapes, sizes, and colourful designs. Many classrooms in our sub-school have made great use of the community, with regular local walks, park visits, shopping centre excursions to practise money handling and grocery shopping, and even trips into the city. Life skills remain a strong focus and students have consistently taken on jobs around the school, especially restocking kitchen supplies such as dish-washing soap, tissue boxes, multipurpose wipes, and sprays. Students have also taken responsibility for maintaining A4 and A3 paper supplies for printers across the A, B, and D Wings—a task carried out with independence and teamwork. Laundry duties have also become a big part of their routine, particularly important for our graduating students. One student has taken responsibility for collecting and washing laundry from our Reservoir Campus, using our new laundry space to complete the task.

Our sub-school library has been well used, with regular group reading sessions and students borrowing books to enjoy during classroom time. In sport, we're proud participants in inter-school basketball—a favourite among many students. Work experience placements at Brunswick Industries have continued, with our students showing great enthusiasm and success.

As for learning's, in English and Maths has progressed well. Students have shown strong engagement during group and 1-on-1 sessions, and their efforts are producing positive outcomes across literacy and numeracy areas.

Issue 7 of Scholastic Book Club

Dear Families,

Book Club has gone digital! CLICK ON THE LINK below to order from Issue 7.

Book Club Issue 7 link: ISSUE PREVIEW | Scholastic Australia

Or use

https://scholastic.com.au/book-club/book-club-parents/issue-preview/



Orders will close on October 27th and those orders will be delivered to the school the following week.



NSA PARENT & CARERS COFFEE MORNING

THURSDAY 30TH OCTOBER
9:30AM
MULTIPURPOSEROOM
COFFEE, TEA&SNACKSUPPLIED
RESERVOIR CAMPUS

