

## Last Day Term 2

Thursday 23<sup>rd</sup> June 3:00pm

## SSG Day

Friday 24<sup>th</sup> June No Students

## First Day Term 3

Monday 11<sup>th</sup> July 9:00am

## 2022 Term Dates

### **Term 1:**

1<sup>st</sup> February to 7<sup>th</sup> April

### **Term 2:**

26<sup>th</sup> April to 24<sup>th</sup> June

### **Term 3:**

11<sup>th</sup> July to 16<sup>th</sup> September

### **Term 4:**

3<sup>rd</sup> October to 20<sup>th</sup> December

## Uniform Shop RC

Monday 2:45pm – 3:45pm

Tuesday 8:30am – 9:30am

Thursday 2:45pm – 3:45pm

### **Reservoir Campus**

16-18 Gertz Avenue  
RESERVOIR VIC 3073  
Phone: (03) 9462 5990  
Fax: (03) 9460 8058

### **Lalor Campus**

2 - 4 Lyndon Street  
LALOR VIC 3075  
Phone: (03) 9464 3480  
Fax: (03) 9464 4713



## From the Principal

Term 2 has been very busy across the three sites. The students are engaged in the teaching and learning programs.

I would like to take this opportunity to thank the Leadership team, Teachers, Education Support staff, Speech Pathologists, Occupational Therapists and Administration team for working so hard each day and always going above and beyond to support the students. This year the school has faced significant staffing shortages.

### **Mid - Year Reports**

The students will soon bring home their mid - year report. These reports are a message from your child's teachers, telling you about how your child is progressing against the goals set in consultation with you at the SSG. The report tells you about their academic progress. Importantly, they also inform you about your child's capacity to express what need and want and to manage their behaviour, their development in their ability to communicate and work/play with other children. The teachers write two reports for each student each year. They put a lot of effort into each of these reports, so they are a valuable resource to help you see the progress your child is making at school. They also provide a basis for your discussion with the teachers when you meet them at the next SSG.

### **Student Support Group meetings**

Notices have been sent home to book Student Support Group meetings. If parents cannot attend on the last day of term, please either arrange a telephone meeting or make time one day after school to meet with your child's teacher.

### **Communicating with Teaching Teams**

I acknowledge communication between teaching teams and families is very important – however I am going to ask that if families are dropping of their child late or picking up their child early discussions are kept to a minimum. It is very important that staff make the transition back to their classrooms quickly to continue teaching the other students. If a longer discussion is required, please phone before or after school. Thank you in advance for your understating in this matter.

### **Students transitioning to Lalor 2023**

The Leadership team at Lalor will organise tours for families who have a child in Grade 6 at the Reservoir Campus or at the Norris Bank Satellite rooms. The tours will occur in Week 2 of Term 3. A notice will go home shortly to families.

**Pamela Mathieson**  
**Principal**

# Room 8

Students in Room 8 are almost half way through their second year of school! They are becoming more familiar to with their daily routine, as well as growing confident with engaging in new experiences. Earlier in the year, they went on weekly excursions to gymnastics, where they jumped on trampolines and into the foam pit.

Recently, they have begun taking part in structured play session with students in Room 10. Students from both classrooms are learning tge skills to take turns and share toys while having fun! Room 8 have also enjoyed many cooking and sensory sessions, where they are learning to follow directions to make snacks and have fun sensory experiences. Some examples, as seen in the pictures, include; making Ooblek, apple donuts, bunny cookies, and grating fruits and vegetables.

# Room 26

Room 26 have had a wonderful start to the school year so far and have enjoyed taking part in many exciting extracurricular activities. They have been practicing their swimming and diving skills in weekly trips to Reservoir Leisure Center and have been jumping, climbing and mastering the obstacle course at Bounce every Monday. Room 26 have also worked hard on developing their coding skills creating their own video game during Robotic sessions in the S.T.E.A.M room.

Each week they have been making delicious and nutritious meals such as hamburgers, sushi and rice paper rolls. Room 26 have been excited to attend excursions each term such as their trip to the zoo in term 1 and will be going to the Aquarium this term and will be practicing their independence through taking public transport into the city. Room 26 have been doing a fantastic job so far this year. Keep up the great work!

# LC6

It's hard to believe we are almost half way through the year! LC6 have been super busy and active getting out in the community accessing programs such as Tennis at West Lalor and catching the train to Bowling at Keon Park. Our students have demonstrated wonderful skills at Karate in Epping and bounced higher than ever at Latitude! We were also lucky enough to visit Moorabbin Air Museum earlier this term, where our budding aviation enthusiasts flew helicopters, aeroplanes and were Captain for the day!

Thank you to all our parents for your support this year, it has been a pleasure teaching your children.

Megan Obst

Classroom Teacher

# STEAM - Lalor

What an exciting Term it has been for us in Lalor STEAM. Students have had an opportunity to code Dash and Dot using iPads. Students even attached grabbers made of Lego and programmed the robot to pick up an item.

Students had an opportunity to participate in a STEAM excursion to Quantum Victoria. Here students participated in a workshop on 3D printing. They learned how to make a 2D object and transform it into a 3D object, using a program called Fusion360.

Students were then given a challenge to design an object which would stop earphones from tangling. Each student had the opportunity to print their invention on one of the 30 3D printers. It was lovely to see students raise their hand to ask a question or ask for help.

Space Day is always celebrated on the first Friday in May. We celebrated in the STEAM room by making our very own Galaxy Jar. They all took their creations home.

Over the term students have enjoyed using the 3D printer to make their own designs. They have also enjoyed our new Lego Wall to make various scenes and characters. Magnets and the OSMO are also a few of the many favourite activities students engage in when participating in STEAM. We even had some parents visit during our open morning,

Caroline Inglis—STEAM Specialist LALOR

# Communication Accessible Schools at NSA

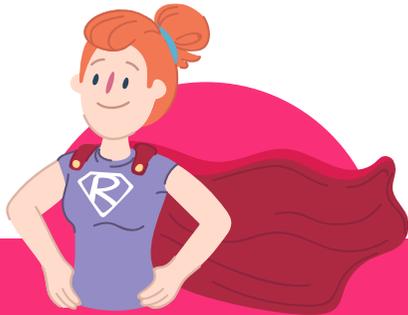
Later Year B (LYB) have been working hard to make all classrooms communication accessible classrooms by:

- Supporting students to communicate anything, at all times
- Making AAC accessible to all students at all times
- Taking AAC everywhere including excursions
- Supporting our student's to have a voice
- Understanding that communication look different for everyone.

LYB have started many programs and activities with a strong communication focus. This has included drama sessions, woodwork, visits to the supermarkets and local shopping centres, morning greetings and discussions, game sessions, work tasks, game sessions and more.

Well done to all LYB staff and students!

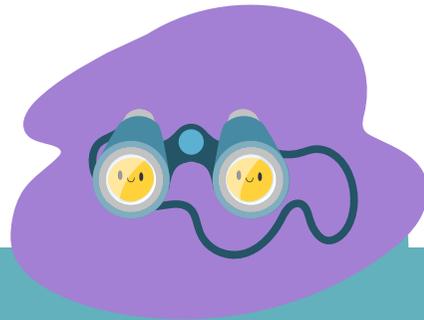
## Resilience Strategies for Emotional Strength



### POSITIVE

I encourage myself and others.

- “Even if it’s hard, I’m going to keep trying.”
- “I can do it!”
- “What compliment can I give that’s on the inside?”
- “What are my strengths and skills?”
- “I’ve felt this way in the past. Everything turned out OK then. Things can turn out OK now.”
- “How did I help myself feel better last time I felt this way?”



### PERSPECTIVE

I think about problems in different ways.

- “I can remember a time I really struggled, but kept trying anyway. And things got easier/better!”
- “What are the different ways I could see this situation?”
- “How can I better understand the thoughts and feelings of others?”
- “What would my role model do?”
- “How can I scale my problem? Is it a gigantic problem or a small problem?”



### PROBLEM SOLVE

I look for solutions.

- “What are my options?”
- “What are the different things I could try?”
- “If I did that, what might happen?”
- “How can I break my goals down into smaller, easier steps?”
- “What would be a win/win solution and make everyone feel happy?”
- “Who else can help me?”



### PERSERVERE/ PRACTICE

I keep trying.

- “How can I keep trying?”
- “It’s OK that I made a mistake. What did I learn from it?”
- “It’s OK to not be the best. Sometimes it’s about learning something new.”
- “I’m doing this because it’s fun, not to win.”
- “Everyone loses sometimes. That’s how you get better.”
- “I’m a good sport!”



## **END OF TERM REMINDER**

Last day of Term 2 is  
**Thursday 23<sup>rd</sup> of June.**

School finishes at **3pm.**

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**Friday 24<sup>th</sup> of June**  
is SSG day

There will be **no buses** running for students on this day.

First day of Term 3 is  
**Monday 11<sup>th</sup> of July.**

Thank you  
Pamela Mathieson  
Principal

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